



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		THIRU VI. KA. GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		DR. P. PERUMAL B.COM., Ph.D
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04366-222463
Mobile no.		9442456500
Registered Email		principal@thiruvikacollege.co.in
Alternate Email		tvkgacnaac@gmail.com
Address		KIDARAMKONDAN, NAGAI SALAI, THIRUVARUR
City/Town		THIRUVARUR
State/UT		Tamil Nadu
Pincode		610003
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. C,. ARIVOLI M.Sc., Ph.D
Phone no/Alternate Phone no.	04366226036
Mobile no.	9442456500
Registered Email	principal@thiruvikacollege.co.in
Alternate Email	tvkgacnaac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.thiruvikacollege.co.in/aqar_14_15.pdf">http://www.thiruvikacollege.co.in/aqar_14_15.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.thiruvikacollege.co.in/calendar_16_17.pdf">http://www.thiruvikacollege.co.in/calendar_16_17.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Two Star	63	2000	17-Feb-2000	19-May-2006
2	C++	68	2006	21-May-2006	20-May-2011

<b>6. Date of Establishment of IQAC</b>	20-Oct-1999
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A TALK ON PERSONAL	20-Jul-2016	390

HYGIENE FOR GIRL STUDENTS

1

[View File](#)**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Installation of CCTVs have increased the safety of the girl children inside the campus, which is easier to monitor

Reverse Osmosis (RO)water provided last academic year was maintained and also was decided to extended to few more buildings.

Remedial classes were strictly adhered so that the students were motivated and encouraged to concentrate on their studies.

Discipline issues were also monitored for the betterment of the future generation

Staff were encouraged to participate conferences, seminars and to publish articles in reputed journals

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Extension Activities	Extended to the nearby locality achieving a goodwill among the locality
Admissions	Cater to the rural students especially girls
Academics	Bridge courses and remedial coaching was found to have an positive effect among the students
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Council Meeting	04-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

26-Mar-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharathidasan University designs the choice based credit system based on the recommendations and suggestions given by the various members of Board of studies which is adapted is by the college. The curriculum delivery is well planned by adapting the preparation of lesson plan for every subject by the respective staff members. The record of lessons adds to the planned delivery of the curriculum to the students. The college representatives of the Board of Studies give their recommendations in updating the syllabus pertaining to the current requisites of the society and industry. The total number of working days is specified in the academic calendar which is prepared based on the

university and government regulations. The internal examinations, model examinations, practical and theory examinations are conducted based on the schedules listed in the academic calendar. Department timetable is prepared and implemented for the smooth functioning of the classes which is recorded in the master time table by the timetable committee members constituted under the headship of the principal. The students' attendance register is maintained on a daily basis which serves as the recorded document to know the students presence during the classes and examinations. Feedbacks are obtained from the students, parents, alumni, employers and teachers that are analysed. These feedbacks also represent the updation of curriculum provisions required for the current generation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Mathematics	20/07/2016
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	MATHEMATICS	20/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VALUE EDUCATION	16/06/2016	1090
ENVIRONMENTAL STUDIES	01/12/2017	1090
SOFT SKILLS DEVELOPMENT	01/12/2017	946
GENDER STUDIES	01/12/2017	946
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	VISUAL COMMUNICATION	25
BSc	ZOOLOGY	57
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Feedback forms were obtained from students, teachers and alumni through questionnaires distributed by the feedback team. The questionnaires were prepared by IQAC in consultation with the council of the college. Parameters that could be helping to understand the students and alumni with regard to Course Content, Teaching Learning and Infrastructure were identified and administered in the questionnaire. Likert scale is used to rate the responses. Heads of departments recorded their feedback on their department staff. Employer's feedback were also collected randomly to be aware of the current scenario of our students strength. Parents' feedback was obtained to know where the institution strives to better itself. The infrastructure, students discipline and college highlights are obtained to be aware of the initiatives to be taken by the college henceforth. Alumni feedback were also conducted when they visited the premises for their personal work or been asked to come to the respective departments for any other purpose such as to conduct a talk among the current students. The data recorded were discussed. Though the curriculum feedback is not much helpful for any action to be taken, it has given a thorough understanding of the need of students. Similarly, questions pertaining to the staff gave an insight to the faculty where they need to concentrate.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL, ENGLISH, HISTORY, ECONOMICS, JOURNALISM AND MASS COMMUNICATION	505172	1113	501
BCom	COMMERCE, BBA	240	890	240
BSc	PHYSICS, CHEMISTRY, ZOOLOGY, CHEMISTRY, COMPUTER SCIENCE, VISUAL COMMUNICATION, MATHEMATICS	353	1604	349
MA	TAMIL, ENGLISH, HISTORY,	135	366	127

	<b>ECONOMICS</b>			
<b>MSc</b>	<b>PHYSICS, CHEMISTRY, ZOOLOGY, BOTANY, COMPUTER SCIENCE, VISUAL COMMUNICATION, MATHEMATICS</b>	<b>160</b>	<b>238</b>	<b>147</b>
<b>MCom</b>	<b>COMMERCE</b>	<b>30</b>	<b>165</b>	<b>35</b>
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2016</b>	<b>3003</b>	<b>622</b>	<b>33</b>	<b>0</b>	<b>118</b>

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>151</b>	<b>48</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>5</b>

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The total student strength of the college is about 3003 whereas the total number of permanent staff constitutes 82 in number. Hence, lecturers who have been appointed as temporary faculty of about 69 also handle classes and are appointed as class tutors. Tutoring has been adopted only for all the students and counselled whenever the need arises. Moreover department faculty are alone considered to tutor their department students so that the staff gains more knowledge about the student to help and motivate them. Personal counselling is also done to the students during certain sessions or after class hours. The class teacher is available to the students whenever they need to clarify academic doubts or require personal encourage and motivation to deal with their academic and personal problems. No specified hours is dedicated for tutoring/mentoring. The mentor meets their wards after college hours so that ample time is devoted to the specified ward. Also the meeting happens randomly concentrating on the individual attention rather than in groups.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>3003</b>	<b>151</b>	<b>1 : 23</b>

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>162</b>	<b>151</b>	<b>11</b>	<b>0</b>	<b>54</b>

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Aldous J. Huxley	Assistant Professor	Member of the Senate of Bharathidasan University
2016	Dr. C. Tamilchelvi	Associate Professor	Member of the Senate of Bharathidasan University
2017	Dr. S. Gothandaraman	Assistant Professor	State Level Teacher Abdulkalam Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	ODD	02/11/2016	20/01/2017
BSc	00	ODD	02/11/2016	24/01/2017
BCom	00	ODD	02/11/2016	21/01/2017
BBA	00	ODD	02/11/2016	25/01/2017
MA	00	ODD	02/11/2016	27/01/2017
MSc	00	ODD	02/11/2016	31/01/2017
MCom	00	ODD	02/11/2016	30/01/2017
BA	00	EVEN	12/04/2017	08/06/2017
BSc	00	EVEN	12/04/2017	12/06/2017
BCom	00	EVEN	12/04/2017	06/06/2017
BBA	00	EVEN	12/04/2017	10/06/2017
MA	00	EVEN	12/04/2017	14/06/2017
MSc	00	EVEN	12/04/2017	17/06/2017
MCom	00	EVEN	12/04/2017	19/06/2017
MPhil	00	00	12/04/2017	05/09/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Bharathidasan university stipulates on 3 assessments and one model examination for the UG examinations, which is calculated for the internal marks for each subject. The best of two internal evaluation and model exams are calculated and consolidated for 10 marks which is taken along with 5 marks for attendance, 5 marks for assignment and 5 marks for seminar/group discussion. The institution considers the CIA as an authentic indicator of evaluating student performance.



The slow learners are identified through the evaluation and extra counselling or coaching is rendered to motivate the students. Summative evaluation is made through end semester examination which is scheduled by the Bharathidasan University as the external examination for 75 marks. The institution conducts the examinations following the university norms. The question papers are given by the university and simultaneously the answer papers are collected by the University which is evaluated by the central evaluation system followed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The total number of working days is scheduled to 180 days for the academic year. Academic calendar is prepared based on Bharathidasan university schedules of examinations. The continuous assessment evaluation is finalised based on these schedules so that ample time could be given for university examinations to the students. The college schedule is maintained in a way that it doesn't overlap with the practical examinations or the university theory examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.thiruvikacollege.co.in/pro\\_outcome.php](http://www.thiruvikacollege.co.in/pro_outcome.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	TAMIL	60	38	63
0	BA	ENGLISH	44	28	61
0	BA	HISTORY	129	98	76
0	BA	ENCONOMICS	131	107	82
0	BA	JMC	56	51	91
0	BCom	COMMERCE	152	140	92
0	BBA	business adm inistration	52	49	94
0	BSc	MATHS	30	26	87
0	BSc	PHYSICS	44	28	63
0	BSc	CHEMISTRY	44	27	61
0	BSc	ZOOLOGY	57	43	75
0	BSc	CS	72	58	81
0	BSc	VISCOM	46	28	60
0	MA	TAMIL	39	38	97
0	MA	ENGLISH	33	32	97
0	MA	HISTORY	31	31	100
0	MA	ECONOMICS	36	33	91
0	MCom	COMMERCE	30	29	97

0	MSc	MATHS	26	21	81
0	MSc	PHYSICS	20	15	75
0	MSc	CHEMISTRY	23	14	60
0	MSc	ZOOLOGY	23	20	87
0	MSc	CS	29	29	100
0	MSc	VISCOM	25	22	88
111	MPhil	TAMIL	19	19	100
105	MPhil	HISTORY	15	15	100
101	MPhil	COMMERCE	15	15	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.thiruvikacollege.co.in/feedback\\_ana\\_16\\_17.pdf](http://www.thiruvikacollege.co.in/feedback_ana_16_17.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TAMIL	2
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TAMIL	1	0
International	HISTORY	3	0
International	Commerce	3	0
International	MATHEMATICS	2	2.57
International	COMPUTER SCIENCE	1	5.88
International	BUSINESS ADMINISTRATION	2	0
International	PHYSICS	27	1.55
International	ECONOMICS	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	3
HISTORY	2
ECONOMICS	4
COMMERCE	4
VISUAL COMMUNICATION	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of CdO nanoparticles by a simple soft chemical method and evaluation of their antimicrobial activities	S. Balamurugan, A.R. Balu, K. Usharani, M. Suganya, S. anitha, D. Prabha and S. Ilangovan	Pacific Sci. Rev. A: Nat. Sci. Eng. 18(3) (2016) 228-232	2016	1	Thiru.Vi.K a.Govt Arts College	21

Effect of calcinations on the structure and morphological properties of Ag and In codoped ZnO nanoparticles	G Nedunchezhian et.al	J.Materials Science: Materials in Electronics	2016	1	Thiru.Vi.K a.Govt Arts College	5
Microwave Synthesis of Au/Ag Doped Nano Hydroxyapatite from Dead Mussel Shell	G Nedunchezhian et.al	Int. J. Adv. Sci. Eng	2017	1	Thiru.Vi.K a.Govt Arts College	1
Raman scattering and photoluminescence properties of Ag doped ZnO nanoparticles synthesized by sol-gel method	G Nedunchezhian et.al	Journal of Materials Science: Materials in Electronics	2017	1	Thiru.Vi.K a.Govt Arts College	2
Structural and Morphological Properties of Ag and In CoDoped ZnO Nanoparticles Synthesized by SolGel Method	G Nedunchezhian et.al	Nano Hybrids and Composites	2016	1	Thiru.Vi.K a.Govt Arts College	1
Modulation of Microstructure and magnetic properties of Srdoped CdO films	D. Antosoly, S. Ilangovan, V.S. Nagar etinam and A.R. Balu	Surface Engineering	2017	1	Thiru.Vi.K a.Govt Arts College	5
Potential effect of natural ra	N Krishnamoorthy, S Mullainath	Environmental Earth Sciences	2017	1	Thiru.Vi.K a.Govt Arts	1

dionuclides in riverbed sediments: a statistical approach based on granulometric and magnetic mineral differences	an, MAE Chaparro, MAE Chaparro, ...	76 (7), 286			College	
Optical, Fluorescence with Quantum analysis of Hydrazine (1, 3Dinitro Phenyl) by DFT and Ab initio approach	D Cecily Mary Glory, K Sambathkumar, R Madivanane, G Velmurugan, R Gayathri, S Nithiyantham, M Venkatachalapathy, N Rajkamal	Journal of Molecular Structure, (2017), 1163, 480495.	2017	1	Thiru.Vi.Ka.Govt Arts College	2
Sustainability of constructed wetlands in using biochar for treating wastewater	M. Vidya Vijay, J. Sudarsan, S. Nithiyantham	Rasayan Journal of Chemistry, (2017), 10(3), 10561061.	2017	1	Thiru.Vi.Ka.Govt Arts College	2
Structural, chemical and physical properties of pure and La <sub>3</sub> B doped LThreonine acetate crystals	N. Rajkamal A. Senthamizhan, K. Sambathkumar, S. Nithiyantham, M. Venkatachalapathy	Journal of Molecular Structure, (2017), 1149, 373378.	2017	1	Thiru.Vi.Ka.Govt Arts College	2
Physicochemical and dielectric relaxation studies of ionic surfactants in Time Domain Ref	Thirunavukarasu Kalaivani, Subramanian Krishnan, Subramanian Nithiyantham	Korean Journal of Chemical Engineering, (2017), 34(8), 23252330.	2017	1	Thiru.Vi.Ka.Govt Arts College	4

lectometry (TDR)						
Structural and optical studies of cadmium sulfide (CdS) thin film by chemical bath deposition (CBD)	R Sathishkumar, E Devakirubai, A David, S Tamilselvan, S Nithiyanantham	Materials Focus, (2017), 6(1), 4146	2017	1	Thiru.Vi.K a.Govt Arts College	2
Synthesis and Characterisation of cotton stalk activated carbon by Chemical activation using H3PO4	P. Prabu and K. Raghu	International Journal of Advanced Science and Research 2,5, 9397	2017	1	Thiru.Vi.K a.Govt Arts College	2
Growth and Characterization of trithiouraea potassium chloride single crystal	B.Ravindran, M.Mariappan and S.Punitha.	J.Mater Sci:Mater Electron	2017	1	Thiru.Vi.K a.Govt Arts College	2
Ultrasonic Velocity Models in Liquids (NanoFluids)	S. Nithiyanantham	Journal of Computational and Theoretical Nanoscience, (2017), 14, 2077 2082	2017	1	Thiru.Vi.K a.Govt Arts College	2
Synthesis, characterization and theoretical properties of coumarin NLO single crystal by DFT method	K Sambathkumar, S Nithiyanantham	Journal of Materials Science: Materials in Electronics, (2017), 28(9), 65296543.	2017	1	Thiru.Vi.K a.Govt Arts College	6
Probability analysis for consec	R Mani Sabarish, R Narasimh	Applied Water Science,	2017	1	Thiru.Vi.K a.Govt Arts	3

utiveday maximum rainfall for Tiruchirapalli City (south India, Asia)	an, AR Chandhru, CR Suribabu, J Sudharsan, S Nithiyantham	(2017), 7(2), 10331042.			College	
Spectroscopic, HomoLumo and NLO studies of tetra fluoro phthalate doped Coumarin crystals using DFT method	B Latha, P Kumaresan, K. Sampath kumar. S.N ithiyanantham,	Journal of Molecular Structure, (2017), 1142, 255260.	2017	1	Thiru.Vi.K a.Govt Arts College	5
Frequency and temperature effects on dielectric properties of cobalt ferrite	S Jabez, S Mahalakshmi, S Nithiyanantham	Journal of Materials Science: Materials in Electronics, 28(7), 55045511.	2017	1	Thiru.Vi.K a.Govt Arts College	3
Wastewater treatment using combined biological and constructed wetlands technique in paper mills	J. Sudarsan and S. Nithiyanantha m K. Prasanna	Sustainable Waste Resource Management (2017), 3(4), 431439.	2017	1	Thiru.Vi.K a.Govt Arts College	3
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of CdO nanopowders by a simple soft chemical method and	S. Balamurugan, A.R. Balu, K. Usharani, M. Suganya, S. anitha, D. Prabha	Pacific Sci. Rev. A: Nat. Sci. Eng. 18(3) (2016) 228-232	2016	26	21	Thiru.Vi.K a.Govt Arts CollegeThiru.Vi.K a.Govt Arts College

evaluation of their antimicrobial activities	and S. Ilangovan					
Effect of calcinations on the structure and morphological properties of Ag and In codoped ZnO nanoparticles	G Nedunchezian et.al	J.Materials Science: Materials in Electronics	2016	8	5	Thiru.Vi.Ka.Govt Arts College
Microwave Synthesis of Au/Ag Doped Nano Hydroxyapatite from Dead Mussel Shell	G Nedunchezian et.al	Int. J. Adv. Sci. Eng	2017	3	1	Thiru.Vi.Ka.Govt Arts College
Raman scattering and photoluminescence properties of Ag doped ZnO nanoparticles synthesized by sol-gel method	G Nedunchezian et.al	Nano Hybrids and Composites	2017	5	2	Thiru.Vi.Ka.Govt Arts College
Structural and Morphological Properties of Ag and In CoDoped ZnO Nanoparticles Synthesized by SolGel Method	G Nedunchezian et.al	Nano Hybrids and Composites	2016	1	1	Thiru.Vi.Ka.Govt Arts College
Modulation of Microstructure and magnetic properties	D. Antosoly, S. Ilangovan, V.S. Nagar etinam and	Surface Engineering	2017	8	5	Thiru.Vi.Ka.Govt Arts College



of Sr-doped CdO films	A.R. Balu					
Potential effect of natural radionuclides in riverbed sediments: a statistical approach based on granulometric and magnetic mineral differences	N Krishnamoorthy, S Mullainathan, MAE Chaparro, MAE Chaparro, ...	Environmental Earth Sciences 76 (7), 286	2017	1	1	Thiru.Vi.Ka.Govt Arts College
Optical, Fluorescence with Quantum analysis of Hydrazine (1, 3-Dinitro Phenyl) by DFT and Ab initio approach	D Cecily Mary Glory, K Sambathkumar, R Madivanane, G Velmurugan, R Gayathri, S Nithiyantham, M Venkatachalapathy, N Rajkamal	Journal of Molecular Structure, (2017), 1163, 480495.	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Sustainability of constructed wetlands in using biochar for treating wastewater	M. Vidya Vijay, J. Sudarsan, S. Nithiyantham	Rasayan Journal of Chemistry, (2017), 10(3), 10561061.	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Structural, chemical and physical properties of pure and La <sup>3+</sup> -doped L-Threonine acetate crystals	N. Rajkamal, A. Senthamizhan, K. Sambathkumar, S. Nithiyantham, M. Venkatachalapathy	Journal of Molecular Structure, (2017), 1149, 373378.	2017	2	2	Thiru.Vi.Ka.Govt Arts College Thiru.Vi.Ka.Govt Arts College
Physicochemical and dielectric relaxation	Thirunavukarasu Kalaivani, Subramania	Korean Journal of Chemical Engineering	2017	4	4	Thiru.Vi.Ka.Govt Arts College

studies of ionic surfactants in Time Domain Reflectometry (TDR)	n Krishnan, Subramanian Nithiyantham	, (2017, 34(8), 23252330.				
Structural and optical studies of cadmium sulfide (Cds) thin film by chemical bath deposition (CBD)	R Sathishkumar, E Devakirubai, A David, S Tamilselvan, S Nithiyantham	Materials Focus, (2017), 6(1), 4146	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Synthesis and Characterisation of cotton stalk activated carbon by Chemical activation using H3PO4	P. Prabu and K. Raghu	International Journal of Advanced Science and Research 2,5, 9397	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Growth and Characterization of tris(hydroxyethyl)aminium potassium chloride single crystal	B.Ravindran, M.Mariappan and S.Punitha.	J.Mater Sci:Mater Electron2	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Ultrasonic Velocity Models in Liquids (NanoFluids)	S. Nithiyantham	Journal of Computational and Theoretical Nanoscience, (2017), 14, 2077 2082	2017	2	2	Thiru.Vi.Ka.Govt Arts College
Synthesis, characterization and theoretical properties of coumarin NLO single	K Sambathkumar, S Nithiyantham	Journal of Materials Science: Materials in Electronics, (2017), 28(9), 65296543.	2017	10	6	Thiru.Vi.Ka.Govt Arts College

crystal by DFT method						
Probability analysis for consecutive day maximum rainfall for Tiruchirappalli City (south India, Asia)	R Mani Sabarish, R Narasimhan, AR Chandhru, CR Suribabu, J Sudharsan, S Nithiyantham	Applied Water Science, (2017), 7(2), 10331042.	2017	3	3	Thiru.Vi.K a.Govt Arts College
Spectroscopic, HomoLumo and NLO studies of tetra fluoro phthalate doped Coumarin crystals using DFT method	B Latha, P Kumaresan, K. Sampath kumar. S.N ithiyantham,	Journal of Molecular Structure, (2017), 1142, 255260.	2017	8	5	Thiru.Vi.K a.Govt Arts College
Frequency and temperature effects on dielectric properties of cobalt ferrite	S Jabez, S Mahalakshmi, S Nithiyantham	Journal of Materials Science: Materials in Electronics, 28(7), 55045511.	2017	5	3	Thiru.Vi.K a.Govt Arts College
Wastewater treatment using combined biological and constructed wetlands technique in paper mills	J. Sudarsan and S. Nithiyantham K. Prasanna	Sustainable Waste Resource Management (2017), 3(4), 431439.	2017	5	3	Thiru.Vi.K a.Govt Arts College
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	18	0	2
Presented papers	4	19	3	0

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL YOGA DAY	NSS MANA VALAKKALAI MANTRAM	290	4
WORLD ENVIRONMENT DAY	NSS ECO CULB, VANAM	6	1
INTERNATIONAL DRUG ERADICATION DAY	NSS CUSTOMS DEPARTMENT	150	2
WORLD POPULATION DAY AWARENESS PROGRAMME	NSS HEALTH DEPARTMENT	140	2
RTI RIGHTS ORATORIAL COMPETITION	NSS CONSUMER FORUM , THIRUVARUR	65	1
INDEPENDENCE DAY CELEBRATION	NSS KADARAM YOUTH CLUB	130	2
EYE DONATION AWARENESS RALLY	NSS LIONS CLUB OF THIRUVARUR	280	3
TEACHER S DAY CELEBRATION	NSS YRC, WOMEN CELL	160	3
JOB OPORTUNITIES FOR UNEMPLOYED YOUTH AWARENESS RALLY	NSS EMPLOYMENT OFFICE ,TVR	140	2
WORLD TOURISM DAY SEMINOR	NSS TOURISM DEPARTMENT	415	1
THOOIYMAI INDIA (CLEAN INDIA) RALLY	NSS	150	2
SARASWATHI POOJA	NSS YRC, WOMEN CELL	150	4
SOFT SKILL DEVELOPMENT PROGRAMME	NSS FINE MEDIA	175	4
NATIONAL YOUTH DAY RALLY CLEANLINES DRIVE AT TVKGAC	NSS TN SCHOOL EDUCATION DEPARTMENT	250	2
CLEANLINES DRIVE AT TVKGAC	NSS KADARAM YOUTH CLUB	150	3
CONSTITUTION DAY CELEBRATION	NSS YRC	310	1
SOCIAL AWARENESS ART AND PHOTOGRAPHY EXHIBITION	JMC DEPARTMENT NSS, ROTARY CLUB NAGAPATTINAM	150	1
NATIONAL	NSS MATHEMATICS	250	2

MATHEMATICS DAY	DEPARTMENT		
SOCIAL AWARENESS POSTER PRESENTATION	JMC DEPARTMENT NSS, RRC	150	2
VAAKKALAR THINAM	NSS COLLECTORATE	240	2
REPUBLIC DAY	NSS KADARAM YOUTH CLUB	215	1
ROAD SAFETY WEEK RALLY	NSS YRC INDIAN RED CROSS SOCIETYTVR.	360	2
AIDS AWARENESS SEMINOR	NSS RRC, YRC, AIDS CONTROL BOARD	200	4
WOMENS DAY CELEBRATION	NSS KALLURI MAGALIR SANGAMAM	742	3
ROAD TEMPLE CLEANING PROGRAMME	SOCIETY NSS KADARAM YOUTH CLUB	40	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Service to the student society	Best college Cooperative Society	Government recognized cooperative society	3003
Motivating student creators	Abdul Kalam Award	(Recognized body) Kurinji Kabilar Tamil Sangam	682
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AWARENESS PROGRAMME	NSS RRC, YRC, AIDS CONTROL BOARD	AIDS AWARENESS SEMINOR	4	452
SWACHH BHARAT ABIYAN	NSS KADARAM YOUTH CLUB	CLEANLINESS DRIVE AT TVKGAC	3	543
AWARENESS PROGRAMME	WOMEN CELL NSS, YRC	A TALK ON PERSONAL HYGIENE FOR GIRL STUDENTS	4	386
GOVERNMENT AWARENESS PROGRAMME	NSS CUSTOMS DEPARTMENT	INTERNATIONAL DRUG ERADICATION DAY	2	357
INTERNATIONAL DAY CELEBRATION	NSS HEALTH DEPARTMENT	WORLD POPULATION DAY AWARENESS PROGRAMME	2	414
SOCIAL	KALLURI MAGALIR	WOMEN SELF	3	366

PROGRAMME	SANGAMAM	EMPLOYMENT IN RULE AREA	
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	INTERNSHIP	TELEVISION ORGANISATIONS	07/11/2016	20/12/2016	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
301531	301527

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>44816</b>	<b>1101736</b>	<b>697</b>	<b>150000</b>	<b>45513</b>	<b>1251736</b>
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
<b>Existing</b>	<b>130</b>	<b>50</b>	<b>14</b>	<b>0</b>	<b>36</b>	<b>3</b>	<b>17</b>	<b>10</b>	<b>2</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total</b>	<b>130</b>	<b>50</b>	<b>14</b>	<b>0</b>	<b>36</b>	<b>3</b>	<b>17</b>	<b>10</b>	<b>3</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>10 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>255000</b>	<b>255000</b>	<b>2664000</b>	<b>2584323</b>

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**The college is administered through various committees headed by the principal for maintaining the physical, academic and support facilities of the college.**

Advisory Council The heads of all the departments, librarian and physical director headed by the principal discuss and decide distribution of the fund allotted by the government towards maintenance of the respective departments based on their needs. Public Works Department: The physical facilities such as civil and electrical maintenance are being done by the public works department with the guidance of the principal. The allotment by the government for the academic year 201415 is utilised for maintaining the physical structures of the college campus under the headship of chief executive engineer followed by assistant executive engineer with a team of staff members. All the maintenance works of the college is done by the public works department. Computer Maintenance Committee: A committee comprising of computer literacy programme coordinator and 1 senior faculty headed by the principal of the college recommends the requisites, repairing works and maintenance of the computers to the government. The maintenance fund which is generated from the computer science student's admission fee is utilised for minor repairing works of the computers that are functioning in the department of Computer Science. Laboratory Maintenance Advisory Committee: The heads of the Science departments headed by the principal decide on the split up of the laboratory maintenance amount allotted by the government to be given to the needy departments based on their requirements. Sports Committee This committee comprising the physical director along with 2 faculty members of the college is headed by the principal. Sports complex comprising of gym and yoga room facilities is maintained from the sports fund. General Campus Maintenance: The herbal garden is maintained by the students of Department of Botany whereas the gardening and plantations are done and maintained by the NSS student volunteers under the guidance of NSS staff incharge. The cleanliness of the campus is maintained with the coordination of NSS volunteers. Campus conducive environment is followed in a regular basis by the following: • Classroom furniture are checked and repaired regularly from the petty construction maintenance amount allotted by the government. • The college campus is maintained as Plastic Free Campus and LitterFree zone by creating awareness through displaying posters and placards around the campus. • College has a wellset mechanism to perform auditing of materials in different departments and other facilities like library and laboratory instruments.

[http://www.thiruvikacollege.co.in/proce\\_poly.php](http://www.thiruvikacollege.co.in/proce_poly.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSES	27/06/2016	3003	THIRU. VI KA ARTS COLLEGE
Language Lab	04/07/2016	630	THIRU. VI. KA GOVT. ARTS COLLEGE
Remedial Coaching	06/02/2017	280	THIRU. VI. KA GOVT. ARTS COLLEGE



Yoga and Meditation	05/07/2016	312	THIRU. VI. KA GOVT. ARTS COLLEGE
Mentoring/Tutoring/ Personal Counselling	08/06/2016	3620	THIRU. VI. KA GOVT. ARTS COLLEGE
Soft skill Training	07/12/2017	500	THIRU. VI. KA GOVT. ARTS COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CAREER COUNSELLING	0	682	0	32
2017	Guidance for competitive examinations	812	0	8	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VIVEKANANDAM VIDYASHRAM	12	1	SRI LALITHA MBIGAI MATRICULATION SCHOOL	21	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	6	BA TAMIL	TAMIL	THIRU. VI. KA GOVT ARTS COLLEGE	MA TAMIL
2016	8	BA ENGLISH	ENGLISH	THIRU. VI. KA. GOVT	MA ENGLISH

				ARTS COLLEGE	
2016	30	BA HISTORY	HISTORY	THIRU. VI. KA. GOVT ARTS COLLEGE	MA HISTORY
2016	30	BA ECONOMICS	ECONOMICS	THIRU. VI. KA. GOVT ARTS COLLEGE	MA ECONOMICS
2016	12	B.COM	COMMERCE	THIRU. VI. KA. GOVT ARTS COLLEGE	M.COM
2016	2	B.SC PHYSICS	PHYSICS	THIRU. VI. KA. GOVT ARTS COLLEGE	M.SC PHYSICS
2016	8	B.SC ZOOLOGY	ZOOLOGY	THIRU. VI. KA. GOVT ARTS COLLEGE	M.SC ZOOLOGY
2016	15	B.SC COMPUTER SCIENCE	COMPUTER SCIENCE	THIRU. VI. KA. GOVT ARTS COLLEGE	M.SC COMPUTER SCIENCE
2016	19	B.SC VISUAL COMMUNICATIO N	VISUAL COMMU NICATION	THIRU. VI. KA. GOVT ARTS COLLEGE	M.SC VISUAL COMMUNICATIO N
2016	7	B.SC MATHEMATICS	MATHEMATICS	THIRU. VI. KA. GOVT ARTS COLLEGE	M.SC MATHEMATICS
2016	4	B.A Journalism and Mass Com munication	JOURNALISM AND MASS COM MUNICATION	THIRU. VI. KA. GOVT ARTS COLLEGE	MA JOURNALISM AND MASS COM MUNICATION
2016	2	BBA	BBA	ARJ COLLEGE OF ARTS AND SCIENCE	MBA
2016	11	BSC CHEMISTRY	CHEMISTRY	THIRU. VI. KA. GOVT ARTS COLLEGE	MSC CHEMISTRY
2016	4	BBA	BBA	INDIRA GANESAN COLLEGE OF ENGINEERING AND TECHNOLOGY	MBA
2016	1	BSC MATHEMATICS	MATHS	BHARATHIDASA N MODEL COLLEGE, NAGAI	MSC MATHEMATICS
2016	11	MA HISTORY	HISTORY	THIRU. VI. KA. GOVT ARTS COLLEGE	MPHIL HISTORY
2016	2	MA HISTORY	HISTORY	WOMENS COLLEGE KUMBAKONAM	MPHIL HISTORY

2016	5	M.SC CHEMISTRY	CHEMISTRY	RAJA SERFOJI GOVT COLLEGE	MPHIL CHEMISTRY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Intercollegiate	225
Cricket	House Matches	112
Chess	House Matches	68
Carom(board)	House Matches	74
Shuttle Badminton	House Matches	62
Handball	House matches	96
Volleyball (MEN)	House matches	96
Athletics(Men and Women)	House matches	302
KhoKho (Women and Men)	House matches	96
Football	House matches	88
Atheletics for staff	Open to all	64
Throwball for women staff	Open to all	58
Chess for Women and Men Staff	Open to all	46
Cricket for Men Staff	Open to all	48
Carom for Women and Men Staff	Open to all	68
Shuttle badminton for Staff (Women and Men)	Open to all	24
Photography Expo "Olipezhai" (Cultural Activity)	Departmental	120
Freshers day	College level	3100
Social break up (Cultural)	Departmental	867
College day 17'	College level	2980
Yoga Day	College level	102
Sports day	college level	3300
APJ Kalam Birthday Celebrations	College level	254
Spotlight Workshop	DEpartmental	124

Photography Exhibition Olibimbangal	Interdepartmental	132
Short film festival	Departmental	122
FRAMZ" 17	Launch of Departmental Journal	142
Ramanujam Day	Departmental	131
Youth Development Day	College Level	328
Womens Day	College Level	421
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	All India South Zone Interuniversity Handball Tournament	National	1	0	CB16V21580 1	M. Neil Armstrong
2016	All India South Zone Interuniversity Kho-Kho Tournament	National	1	0	CB14C20002 7	SARANRAJ
2016	All India South Zone Interuniversity Kho-Kho Tournament	National	1	0	CB15C23001 2	ARULMURUGAN
2017	Best Participant Award in National Workshop on Tirumandiram and Acupuncture	National	0	1	CB15C23002 8	Ve. Thu. V etriselvan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The various committees like the department clubs comprising of secretary and joint secretary, Antiragging cell, Alumni association, student grievance redressal cells, Store, IQAC, cultural, fine arts, Women cell and the sports committee have student representatives for smooth and better functioning. The NSS, RRC, YRC and EDC have student coordinators to facilitate smooth

functioning and execution of projects to the satisfaction of the Institution, students, parents and society as a whole. Each class has its representatives unanimously elected by the class students to facilitate smooth conduct of academic activities. Gender equality and representation is taken care of by having both boy and girl representative in every class. This helps resolve gender issues at the grassroots level itself.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9854

5.4.3 – Alumni contribution during the year (in Rupees) :

84000

5.4.4 – Meetings/activities organized by Alumni Association :

Departments conducted alumni meet within respective departments. The alumni meet gives opportunity to the current students to get in contact with them who help them with employments and other necessities of the department. Alumni of the college gave insights to where the college helped them in their career and growth. They also shared their experiences towards striving forward towards their upliftment. Meeting alumni was helpful to gather feedback on the college and its activities. This meet provided an enthusiastic environment among both alumni and the faculty members.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. The decentralized administration is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. 2. Library book purchase and its finalisation is adopted by the departments respectively. Based on the funds received by the college it is allotted to the departments which are responsible to purchase the required books in a cordial way. Participative management 1. Regular meetings are convened amongst the Principal and the heads of departments before implementation of any rule or initiatives for the betterment of the students. The meeting of the principal with the staff at the beginning and end of every semester is indeed a reflection of the participative style of the Management. 2. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Curriculum Development</p>	<p>Faculty members who are university representatives or members in Board of studies play a major role in scrutinising and finalising curriculum based on the present societal and industrial requisites. ? Feedback from the students also is highlighted to the university representative based on the content of curriculum. ? The Research Departments offer M.Phil. and Ph.D. programmes, the supervisor designs the curriculum based on the needs of the society and upliftment of the students. All the 12 research departments of our college frame a well defined syllabus based on the depth and necessity of research area.</p>
<p>Teaching and Learning</p>	<p>Bridge courses are being implemented to introduce the first year admitted students to the graduate level syllabus. To motivate the students to learn and practice the modules on recent trends, the faculty members update themselves through participating in various refresher courses, orientation programmes and attending seminars, conferences and workshops in their respective field of knowledge. ICT methods such as powerpoint presentations, video and audio sessions have just been initiated in many departments to enhance the student's capability with respect to the programmes they have enrolled. The institution provides best academic ambience with departmental library available to the students in every department.</p>
<p>Examination and Evaluation</p>	<p>Bharathidasan University Continuous internal evaluation scheme is followed as per the university norms. Apart from the regular test we are conducting class tests, slip test, subject quiz etc., based on these measures special coaching is adhered to the slow learners and weak students. Special attention is given to the weaker students who are appearing for practical examinations by conducting extra practical sessions. ? The external central evaluation is adopted as per the university norms. The faculty members from other colleges evaluate our students' papers in the central valuation centre and the results are published by the university. ? The grading system of</p>

	<p>choice based system is adopted for individual semester and cumulative semester as prescribed by the parent university</p>
<p>Research and Development</p>	<p>Research is given utmost importance. Both faculty and students are motivated to obtain Major or Minor projects from UGC and other funding agencies. Research scholars are encouraged to get fellowships from authorised agencies to improvise their research. ? Well established Biotech Research Laboratory for Drugs from Marine Organism for Multidrug Resistant Nosocomial Pathogens and Shrimp Disease Management using Marine Natural Products ? The Departmental research committee (DRC) monitors the development of the research activities of the scholars. ? Research scholars are motivated to attend and present papers of their research in various international, national conferences and to write journal articles to improve their knowledge skills on their research field.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Every year more number of library books are purchased based on the amount sanctioned by the Tamilnadu Higher Education Department. This academic year 697 books of value Rs. 1, 50000/ are purchased. Depending on the need of the classroom and laboratory from the infrastructure grant allotted by the government well designed. Similarly any infrastructure or instrumentation required for the department is forwarded to the concerned authorities through the Principal. When the financial support is sanctioned, the purchase of the required infrastructure or instrumentation is made based on the comparative quotations and procured for the academic year.</p>
<p>Human Resource Management</p>	<p>Faculty members are recruited through Teacher's Recruitment Board (TRB) and are to abide all the norms put forth by the Director of Collegiate Education. The teachers have to undergo orientation programme, refresher and faculty development programmes. Short term courses conducted by HRDC by various universities need to be attended by the faculty members to upgrade their subject knowledge and other related skills. The nonteaching faculty members need to undergo an</p>

	account examination to upgrade themselves.
Industry Interaction / Collaboration	Field visits and internships play an important role in industry interaction emphasis. Interaction with industry is made on visit of students to local industries to gain practical knowledge and talks by industry people in different occasion inside the college premises.
Admission of Students	The student's admission is made through transparent single window system, a wellknown admission system of Government of Tamil Nadu. Admissions of students are made as per community quota that is followed as per follows: QUOTA Percentage Allotted OC 31 BC 27 BCM 3 MBC 20 SC 15 SCA 3 ST 1 ? There is no government institution in and around 30 kms of radius of Thiru. Vi.Ka. Government Arts College, hence more number of rural students especially girl students are admitted thereby developing women education. We serve the economically poor students who rely on the financial support offered by the various government schemes. Since majority of the students are first generation students, at the time of admission the importance of all subjects are explained that more students are attracted towards that discipline.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Staff and students are motivated to utilize computer for their departmental work
Administration	The office administration has slowly turned to operate in computers and prior data are digitized
Finance and Accounts	Accounts and Finance section have been digitized and majority of the work is done online.
Student Admission and Support	Digitization of Application received, and admissions are been done with the help of eoperations. and still strives to develop in a positive way
Examination	The examination cell of Bharathidasan university which the institution is affiliated to follows release of results through online in an effective manner. The students can view their results by entering their university



register number in the university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	K. CHANDRAN	National conference on "tamil literature science knowledge, on Apr 12 , 2017	0	300
2017	A. JOHN BITTAR	National conference kovai kattum samuga vilumiyangal on 1827, March 2017	0	350
2017	G. SARAVANAN	National conference cloustraphobic state of women in sharhi derhpaneles small remedies on 1718, March 2017	0	600
2017	M.NAGENTRAN	National conference Impact of crop insurace in tamilnadu with special reference to rice farming on 1516 Dec2016	0	400
2017	M.NAGENTRAN	National conference un employment problem in resion on 1213, april2017	0	250
2016	P. RAGU	National conference empowering women through developmenton 56, Oct 2016	0	450

2017	P. RAGU	National conference Economic reforms and agricultural policies on 1516, Dec2016	0	300
2017	P. RAGU	National conference economic development and social justice on 31, Jan 2017	0	350
2017	P. RAGU	National coference social change by education among scheduledcastes in the era of globalization on 23, Feb2017	0	450
2017	P. RAGU	National coference A study on women empoerment of rural women in tiruvarur district on 34 feb2017	0	300
2017	DR. ANVAR AHAMED	International conference on current research in applied bussiness and social sciences on Feb 10,2017	0	200
2017	DR. P RAGU	International conference on current research in applied bussiness and social sciences on Feb 10,2017	0	250
2017	G. NEDUNCHEZHIAN	international conference on nanomaterials and molecular research, on dec 89, 2016	0	350
2017	P. RAGU	National coference A study on	0	300

		population growth and economic development with the special reference to nagappattinam on 910 march2017		
2016	R. ELANGO VAN	National conference The impact of globalisation on rice an introduction on 1516, Dec2016	0	400
2016	K.KAMALABAI	National conference Analysis of trends in indias agricultural growth 1516, Dec2016	0	350
2017	K.KAMALABAI	National conference A study on water resources management in india with special reference to tamilnadu on 1213, april2017	0	250
2017	A. ANVAR AHAMED	National conference buying behiour of durable goods with special reference to tiruvarur, tamilnadu. on 28 , sep2016	0	300
2017	S. NITHYANATHAM	National conference talks about nano technology on 20, jan2017	0	500
2017	N. IMTHIYAS AHAMED	National conference comparatire studies on structural spctral and mechanical	0	250

		studies of mmtc and gmmtc single crystal on 15, feb2017		
2017	S. Hemamalini	National conference ICT communication development on 56, jan2017	0	400
2016	T.Natarajan	Multi lindual international conference organized by the elagiri muththamil manram and departmentof tamil sri venkateswara university on 25 th of june,2016	0	200
2017	C.Vijayaraj	International conference on chemical and environmental research on 7th jan ,2017	0	350
2017	G.Nedunchezian	International conference on chemical environment research on 7th jan, 2017	0	300
2016	C.Vijayaraj	International conference on nanomaterials and molecular research on 89 dec,2016	0	300
2017	R.Poongodi	International conference on chemical and environmental research on 7th jan ,2017	0	300
2017	M.Arunagiri	National conference on tamil litrture sulaliyal sinthanaigal on 11.3.2017 to 12.3.2017	0	350
2016	A. JOHN BITTAR	National conference on	0	350

		tamil elakiya thiranaivu kottpadugalum anugumuraigalim : marapum puthumaium, 2324,nov 2016		
2016	D.Vettriselvan	Thirumanthiramu m akkupanjamum, 2425, dec 2016	0	450
2016	S.Marimuthu	National conference on nattupuraviyal aaeivu pokkugal ,2324,2016	0	400
2017	M.NAGENTRAN	National workshop on issues in human rights and duties of education on,23,feb2017	0	300
2016	p. RAGU	National seminar on inter discipllinary national seminar on marine bioecono mics,2122,sep 2016	0	450
2017	R.Elangovan	National seminar on local water resource management through irrigation tanks for sustainable rural development on 1213,apr 2017	0	250
2016	R.Elangovan	National seminar on inter discipllinary national seminar on marine bioecono mics,2122,sep 2016	0	350
2017	R.Annadurai	National workshop on human rights:ed	0	350

		ucation,teaching and training held during on 28 mar,2017		
2016	C.Vijayaraj	National seminar attended on 25,sep 2016	0	300
2016	C.Vijayaraj	Workshop on statistical physics and materials science on 2123,july 2016	0	500
2016	S. NITHYANATHAM	National level training programme on 2425,sep 2016	0	450
2016	C.Venkatraju	National level training programme on 2425,sep 2016	0	350
2016	D.Prabhakaran	National seminar on recent trends and challenges in biosciences held on 16 oct,2016	0	300
2016	K.Durairaj	National seminar on recent trends and challenges in biosciences held on 16 oct,2016	0	250
2016	K.Durairaj	National conference on immune response of marine fishes with respect to heavy metal pollution held on 56 ,aug 2016	0	300
2016	C.Vijayaraj	science academics lecture workshop on 1113 july 2016	0	450
2017	S.Gothandaraman	Three day training cum workshop on 13 march,2017	0	300

2016	p. RAGU	one day seminar on 23 sep,2016	0	450
2016	p. RAGU	Presented the gender in equality in india on 1920 nov 2016	0	300
2016	K.Durairaj	Oneday statelevel workshop on 21,march 2017	0	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Training programme on ICT Skills	Training programme on ICT Skills	17/09/2016	17/09/2016	52	7
2017	A workshop on Soft skills	A workshop on Soft skills	03/03/2017	03/03/2017	27	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Comparative Literature (Interdisciplinary)	1	02/11/2016	22/11/2016	21
Interdisciplinary Refresher Course on Research Methodology	1	01/02/2017	21/02/2017	21
93rd Orientation Programme (UGCHRDC, Bharathidasan University, Tiruchirappalli)	4	02/03/2017	29/03/2017	28

Refresher Course in Research Methodology in Social Sciences	2	02/11/2016	26/12/2016	21
Refresher Course in Basic Sciences on Interdisciplinary Avenues for Advancement in Basic Sciences	1	02/11/2016	22/11/2016	21
94th Orientation Programme (UGCHRDC, Bharathidasan University, Tiruchirappalli)	2	02/03/2017	29/03/2017	28
96th Orientation Programme (UGCHRDC, Bharathidasan University, Tiruchirappalli)	2	03/03/2017	30/03/2017	28
95th Orientation Programme (UGCHRDC, Bharathidasan University, Tiruchirappalli)	1	03/03/2017	30/03/2017	28
Orientation Programme at Bharathiar University	2	16/12/2016	12/01/2017	28
Orientation Programme, Batch 127	3	02/11/2016	29/11/2016	28
Refresher Course in Biology on Recent Developments in Biology	1	02/11/2016	22/11/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0



### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Health • Maternity and paternity Leave • Group Health Insurance Scheme for major treatments • Counselling services</p> <p>Financial welfare schemes</p> <ul style="list-style-type: none"> <li>• Government College Employees' Thrift society loan facility • Contributory Employees' Pension Scheme (CPS after appointment in 2003) and Old Pension Scheme • Long Tour Concession (LTC) • Family Security Fund • Gratuity benefits • Earn leave encashment facility • Tour TA • Transfer TA • Compassionate appointment order for family member of the deceased employee during their service. <p>Infrastructure • Parking facility for car, two wheelers and bicycle • Student teachers cooperative store providing stationary, books and notes and Canteen facility at subsidized rate</p> </li></ul>	<p>Health • Maternity and paternity Leave • Group Health Insurance Scheme for major treatments • Counselling services</p> <p>Financial welfare schemes</p> <ul style="list-style-type: none"> <li>• Government College Employees' Thrift society loan facility • Contributory Employees' Pension Scheme (CPS after appointment in 2003) and Old Pension Scheme • Long Tour Concession (LTC) • Family Security Fund • Gratuity benefits • Earn leave encashment facility • Tour TA • Transfer TA • Compassionate appointment order for family member of the deceased employee during their service. <p>Infrastructure • Parking facility for car, two wheelers and bicycle • Student teachers cooperative store providing stationary, books and notes and Canteen facility at subsidized rate</p> </li></ul>	<ul style="list-style-type: none"> <li>• Free Ladies hostel with boarding and lodge for SC/ST and BC • Free Boys hostel with boarding and lodge for SC/ST and BC students • Free bus pass to travel in government transport • Government scholarships such as SC/ST/ MBC/BC, Uzhavar Pathugapu thitam etc • Free application forms for SC/ST students • Stipend for Tamil medium students • Student teachers cooperative store providing stationary, books and notes and Canteen facility at subsidized rate • Counselling services to all needed students • Remedial classes for weak students • Bridge courses for all the under graduate first year admitted students • Language lab for all the third year students • Career counselling and competitive examination coaching for all the final year undergraduate and postgraduate students</li> <li>• Incubation centre in motivating self employment among students</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The task of financial management and inspection is entrusted with the principal assisted by bursar and the accounts officer of the college. All the financial support for the college is been provided by the government and hence duly external audit is conducted annually for all the financial approvals. The principal who is the chairperson of the committee deals with all the approvals related to finance. Accountant general (AG office), Central Government will be auditing at regular intervals. Besides Tamilnadu Government Higher Education Department conducts annual audit of the salary and other related accounts of the college. The accounts are regularly audited and whenever there are audit objections, systematic followup and actions are initiated. With regard to internal audit, the college has a stock verification team appointed by the principal who visit every department to physically verify the equipment, stock registers systems and other resources kept in the departments and also inspect the records maintained by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teachers Association Fund	300000	PTA staff for both teaching and nonteaching salary
No file uploaded.		

6.4.3 – Total corpus fund generated

32000
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL
Administrative	Yes	Government Audit, Tamilnadu Government Directorate of Collegiate Service	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regularity, Conduct and Academic performances of the students are informed to the parents at periodic intervals. 2. Scholarship and other details were informed to the parents through the ward. 3. Funds collected in PTA have been utilised for the salary of shortfall vacancies filled in adhoc manner in teaching and nonteaching positions.
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6.5.3 – Development programmes for support staff (at least three)

Training on ICT Skills Soft skills a need Talk Clean and Safety measures
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Softskill development Emphasis on hands on experience Special remedial classes for the underprivileged
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Soft skill training and development	07/12/2016	07/12/2016	09/12/2016	500

2016	Training for Teaching and Non teaching on ICT Skills	17/09/2016	17/09/2016	17/09/2016	59
2017	Workshop on Soft skills	03/03/2017	03/03/2017	03/03/2017	30
2016	A TALK ON PERSONAL HYGIENE FOR GIRL STUDENTS	20/07/2016	20/07/2016	20/07/2016	390
2016	WOMEN SELF EMPLOYMENT IN RURAL AREA	15/09/2016	15/09/2016	15/09/2016	369
2016	AIDS AWARENESS SEMINAR	10/02/2016	10/02/2016	10/02/2016	456

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN SELF EMPLOYMENT IN RURAL AREA	15/09/2016	15/09/2016	300	69
A TALK ON PERSONAL HYGIENE FOR GIRL STUDENTS	20/07/2016	20/07/2016	390	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2016	1	0	15/02/2017	1	ROAD TEMPLE CLEANING PROGRAMME	SAFETY	44
2016	0	1	07/12/2016	1	SOCIAL AWARENESS ART AND PHOTOGRAPHY EXHIBITION	SOCIETY	152

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Thiru. Vi. Ka. Government Arts College Calendar and Prospectus	16/06/2016	<p>1. Student ethics, moral values and discipline are given a prior weightage in the educational practices of the institution</p> <p>2. Human values such as equality, religious tolerance, brotherhood, healthcare, yoga, meditation, etc. are always given thrust</p> <p>3. Awareness on the importance of clean environment and the menace of the use of polythene are always created not only among students but also to the public</p> <p>4. Human values are imparted through curricular practices on Value Education, Gender Studies, Soft skill Development and Environmental Studies that cover under course syllabus for the Under Graduate programmes</p> <p>5. National Celebrations such as Independence day, Republic day, Ramanujam day, A.P.J. Abdul Kalam birthday and other days of respective national leaders are celebrated.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VAKKALAR THINAM	25/01/2017	25/01/2017	242
RTI RIGHTS ORATORIAL COMPETITION	05/08/2016	05/08/2016	66

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation is promoted every year during all events.
- Segregation of biodegradable waste and nondecomposable waste material is initiated from this academic year.
- Polythene bag free campus
- Energy conservation
- Rain water harvesting

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Remedial Classes Goal: To reduce the failures in university examination  
 Process: Every department selected a list of weaker students in their respective courses and trained them  
 Practice: All the departments had their own schedule based on their timing and availability of the students. Evidences :  
 Mostly in the third year majority of the students were able to clear their papers and obtained their degree. Problems Faced: Students sometimes are not interested to stay back or do not come early enough for the extra classes. Mostly, staff had to compel or pressurize them to take up these classes which mostly led to cancellation of these classes in some departments. Resources Required: Faculty strength is insufficient and awareness among students is required more. Further special attention to SC/ST students were given. Special classes were conducted to improve their level of understanding of the subject.

2. Mentoring/Tutoring Goal: To provide motivation for better performance in studies and to instil confidence among the students. Process: Every department class tutors take care of their wards' academic and personal progress throughout their course of study. Practice: The tutors meet the needed student after or before college hours to counsel or know their wards condition on a regular basis. . In case any issue sustains the head of the department and Principal involve in the issue who takes care of the issue or student as per the necessity of the situation. The tutors keep in contact with the wards' parent to update them on the student's attendance, progress and discipline. Evidences: The number of absentees has come down because of counselling and the performances have shown a positive slope. Problems Faced: Students sometimes are not interested in sharing their personal problems which is required to follow up on them. Girls especially don't express their problems. However, majority of the problems surface from their classmates or close friends which is addressed and rectified. Resources Required: Faculty strength is insufficient. Large numbers of students are handled by a single faculty which keeps the staff restless at times.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.thiruvikacollege.co.in/practices.pdf>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution The vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity. To provide thrust on the vision of the

institute, the college strives to provide quality education to the rural youth who are more or less localized, especially girl students. Besides this in our endeavour to make the students self-reliant and independent, they are given the freedom and guided to explore their own opportunities and to tackle the challenges of life to breed in themselves the strength and spirit to grow with the world around them. The development in their all-round personality intellectual, academic, athletic, aesthetic, environmental and ethical values to the fullest extent remains our fundamental objective. Despite hurdles of the economic status, the students are made to acquaint themselves with the immediate needs of the society around them and to develop leadership potentials to guide the deprived masses towards a better standard of living giving due impetus to social justice and democratic citizenship. The teachers as well as the organizations such as the NSS, YRC and Eco Club giving appropriate focus to the above dispositions work with full determination and commitment towards these goals.

Provide the weblink of the institution

[www.thiruvikacollege.co.in](http://www.thiruvikacollege.co.in)

### **8.Future Plans of Actions for Next Academic Year**

- All the activities carried out either by the departments and by the college are to be documented in Visual (Audio-Video) format apart from Print format, which will be supportive documents for the future generation.
- Each department club would be motivated to organise student orient programmes to enhance their personality skills and communicative talents.
- Creation of sponsorships from different sources for Funds are to be envisaged to the common cause and uplifting the infrastructure of the campus. to concentrate on soft skill training and enhancing the students for self employment. To Organize more community Development programmes to benefit the locality, society and promote the social responsibility of the students towards the nation.