



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		THIRU VI. KA. GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Dr. D. RAJENDRAN MA., Ph.D
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04366-222463
Mobile no.		9840735541
Registered Email		principal@thiruvikacollege.co.in
Alternate Email		tvkgacnaac@gmail.com
Address		KIDARAMKONDAN, NAGAI SALAI
City/Town		THIRUVARUR
State/UT		Tamil Nadu
Pincode		610003
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. S ARIVOLI
Phone no/Alternate Phone no.	04366226036
Mobile no.	9442456500
Registered Email	principal@thiruvikacollege.co.in
Alternate Email	tvkgacnaac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.thiruvikacollege.co.in/aqar_16_17.pdf">http://www.thiruvikacollege.co.in/aqar_16_17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.thiruvikacollege.co.in/calendar_17_18.pdf">http://www.thiruvikacollege.co.in/calendar_17_18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Two Star	63	2000	17-Feb-2000	19-May-2006
2	C++	68	2006	21-May-2006	20-May-2011

<b>6. Date of Establishment of IQAC</b>	20-Oct-1999
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COMMUNITY ENRICHMENT	14-Mar-2018	29

PROGRAMME	1	
MEDICAL CAMP-FREE EYE SCREENING	19-Mar-2018 1	585
DEWORMING PROGRAMME FOR STUDENTS (UNDER NINETEEN)	26-Mar-2019 1	185
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Social Issues concentrated to develop the newer generation responsibility

Academic contribution in moulding the students through remedial coaching, personal counselling etc is adhered by each staff member

Softskill training was intensively provided to 500 students after providing the required training for the staff members

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Bridge course and remedial for weaker students	Improvement in the academics could be witnessed
Departmental programmes were initiated in more numbers	Many departments conducted academic related programmes enabling the students calibre
Training to staff both teaching and non teaching were planned to give utmost exposure to the current technological advancements	Soft skill training were given to selected staff members who in turn provided their learnt services to the students of Thiru, Vi ka college
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
COUNCIL MEET	18-Dec-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	26-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Courses offered are designed by the Bharathidasan University based on "Choice Based Credit System" - (CBCS). The institution is represented through the Board of Study members who contribute to the changes in the curriculum as per the necessity of the programme and society at large. Various pedagogies are used for delivering the curriculum in the best way, which includes chalk & talk, powerpoint presentations, Video Lectures, based on the course. Faculty members adapt their own pedagogy to reach out to the students. Evaluation of the effective delivery of the curriculum is ensured by conducting continuous evaluation as prescribed by the university accompanied by assignments and group discussions or seminars done by students. Remedial classes are conducted based on the university examination result through which slow learners were

identified. All the records of the students are documented to enhance the quality output of the students. The Head of the Department ensures that the curriculum workload and academic activities are equally balanced among the faculties. Seminars, guest lectures and workshops are conducted by the respective departments to strengthen the curriculum which is also documented for further clarifications.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Film Making Techniques	NIL	18/09/2017	6	To endure the students in applying technical application of film making	To enhance the technical skills of film making

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHEMATICS (TAMIL MEDIUM)	06/06/2017
BSc	BOTANY	10/07/2017
MPhil	ZOOLOGY	11/08/2017
MPhil	ENGLISH	22/08/2017
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHEMATICS (TAMIL MEDIUM)	06/06/2017
BSc	BOTANY	10/07/2017
MPhil	ZOOLOGY	11/08/2017
MPhil	ENGLISH	22/08/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	39	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VALUE EDUCATION	12/06/2017	1118
GENDER STUDIES	04/12/2017	939
ENVIRONMENTAL STUDIES	04/12/2017	1118
SOFT SKILLS DEVELOPMENT	12/06/2017	939

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	VISUAL COMMUNICAITON	24
MSc	VISUAL COMMUNICATION	35
MSc	ZOOLOGY	16

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback forms were obtained from students, teachers and alumni through questionnaires distributed by the feedback team. The questionnaires were prepared by IQAC in consultation with the council of the college. Parameters that could be helping to understand the students and alumni with regard to Course Content, Teaching Learning and Infrastructure were identified and administered in the questionnaire. Likert scale is used to rate the responses. Heads of departments recorded their feedback on their department staff. Employer's feedback were also collected randomly to be aware of the current scenario of our students strength. Parents' feedback was obtained to know where the institution strives to better itself. The infrastructure, students discipline and college highlights are obtained to be aware of the initiatives to be taken by the college henceforth. Alumni feedback were also conducted when they visited the premises for their personal work or been asked to come to the respective departments for any other purpose such as to conduct a talk among the current students. The data recorded were discussed. Though the curriculum feedback is not much helpful for any action to be taken, it has given a thorough understanding of the need of students. Similarly, questions pertaining to the staff gave an insight to the faculty where they need to concentrate.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL, ENGLISH, HISTORY, ECONOMICS, JOURNALISM AND COMMUNICATION	505	1692	497
BSc	PHYSICS,	438	1463	382

	CHEMISTRY, ZOOLOGY, BOTANY, COMPUTER SCIENCE, VISUAL COMMUNICATION, MATHEMATICS			
BCom	BCOM, BBA	240	762	238
MA	TAMIL, ENGLISH, HISTORY, ECONOMICS	135	323	122
MSc	PHYSICS, CHEMISTRY, ZOOLOGY, BOTANY, COMPUTER SCIENCE, VISUAL COMMUNICATION, MATHEMATICS	165	223	159
MCom	COMMERCE	35	172	35
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3112	612	37	0	120

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
157	48	7	7	7	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The total student strength of the college is about 3112 whereas the total number of permanent staff constitutes 81 in number. Hence, lecturers who have been appointed as temporary faculty of about 76 also handle classes and are appointed as class tutors. Tutoring has been adopted only for all the students and counselled whenever the need arises. Moreover department faculty are alone considered to tutor their department students so that the staff gains more knowledge about the student to help and motivate them. Personal counselling is also done to the students during certain sessions or after class hours. The class teacher is available to the students whenever they need to clarify academic doubts or require personal encourage and motivation to deal with their academic and personal problems. No specified hours is dedicated for tutoring/mentoring. The mentor meets their wards after college hours so that ample time is devoted to the specified ward. Also the meeting happens randomly concentrating on the individual attention rather than in groups.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
3724	157	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
163	157	6	12	64

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. S. GOTHANDARAMAN	Assistant Professor	STATE LEVEL TEACHER ABDUL KALAM AWARD 2017
2017	Dr. S. HEMAMALINI	Assistant Professor	Best Academic Papers in Anna University
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	ODD	02/11/2017	23/01/2018
BSc	00	ODD	02/11/2017	25/01/2018
BCom	00	ODD	02/11/2017	20/01/2018
BBA	00	ODD	02/11/2017	24/12/2018
MA	00	ODD	02/11/2017	31/01/2018
MSc	00	ODD	02/11/2017	29/01/2018
MCom	00	ODD	02/11/2017	30/01/2018
BA	00	EVEN	16/04/2018	10/07/2018
BSc	00	EVEN	16/04/2018	11/07/2018
BCom	00	EVEN	16/04/2018	12/07/2018
BBA	00	EVEN	16/04/2018	06/07/2018
MA	00	EVEN	16/04/2018	16/07/2018
MSc	00	EVEN	16/04/2018	19/07/2018
MCom	00	EVEN	16/04/2018	18/07/2018
MPhil	00	00	16/04/2018	31/08/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



Bharathidasan university stipulates on 3 assessments and one model examination for the UG examinations, which is calculated for the internal marks for each subject. The best of two internal evaluation and model exams are calculated and consolidated for 10 marks which is taken along with 5 marks for attendance, 5 marks for assignment and 5 marks for seminar/group discussion. The institution considers the CIA as an authentic indicator of evaluating student performance. The slow learners are identified through the evaluation and extra counselling or coaching is rendered to motivate the students. Summative evaluation is made through end semester examination which is scheduled by the Bharathidasan University as the external examination for 75 marks. The institution conducts the examinations following the university norms. The question papers are given by the university and simultaneously the answer papers are collected by the University which is evaluated by the central evaluation system followed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The total number of working days is scheduled to 180 days for the academic year. Academic calendar is prepared based on Bharathidasan university schedules of examinations. The continuous assessment evaluation is finalised based on these schedules so that ample time could be given for university examinations to the students. The college schedule is maintained in a way that it doesn't overlap with the practical examinations or the university theory examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.thiruvikacollege.co.in/pro\\_outcome.php](http://www.thiruvikacollege.co.in/pro_outcome.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	MPhil	TAMIL	19	19	100
105	MPhil	HISTORY	9	9	100
101	MPhil	COMMERCE	10	10	100
0	MPhil	ZOOLOGY	4	4	100
00	BA	TAMIL	49	46	94
00	BA	ENGLISH	44	27	61
00	BA	HISTORY	137	100	73
00	BA	ECONOMICS	128	111	87
00	BA	JMC	46	43	93
00	BCom	COMMERCE	157	123	78
00	BBA	business administration	60	50	83
00	BSc	MATHS	30	19	63
00	BSc	PHYSICS	44	27	65
00	BSc	CHEMISTRY	57	35	61

00	BSc	ZOOLOGY	54	39	72
00	BSc	CS	76	73	96
00	BSc	VISCOM	39	21	64
00	MA	TAMIL	23	19	83
00	MA	ENGLISH	34	33	97
00	MA	HISTORY	28	18	64
00	MA	ECONOMICS	34	31	91
00	MCom	COMMERCE	35	35	100
00	MSc	MATHS	29	18	62
00	MSc	PHYSICS	20	12	60
00	MSc	CHEMISTRY	22	13	65
00	MSc	ZOOLOGY	16	16	62
00	MSc	CS	26	26	100
00	MSc	VISCOM	24	18	75
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.thiruvikacollege.co.in/feedback\\_ana\\_17\\_18.pdf](http://www.thiruvikacollege.co.in/feedback_ana_17_18.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	CREATIVE ZONE	DESIGNING	07/08/2017

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Integral solutions of the Ternary Quadratic Diophantine Equation, $2y^2 + x^2 = 4z^2$ Integral solutions of the Ternary Quadratic Diophantine Equation, $2y^2 + x^2 = 4z^2$	Anbuselvi R Shanmuga vadivu SA	Indian Journal of Research (Paripex)	2017	1	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR	22
Analysis of heavy metals concentration in ground water from Kilvelur taluk, Nag	S.Punitha and G.Selvarajan	Journal of Chemistry and chemical sciences, Vol.8(3), 538-547,	2018	1	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR	4

apattinam district, Tamilnadu, India, Journal of Chemistry and chemical sciences, Vol.8(3),5 38-547, March (2018). (ISSN 23197625).						
Growth and Characterization of LLeucine Urea Crystals.	B. Ravindran, S.Malini, N .Menaka, S .Ambikavathy S.Kamali. i.B. Ravindran, S.Malini, N .Menaka, S .Ambikavathy S.Kamali.	Research Review International Journal of Multidisciplinary	2018	1	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR	15
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Integral solutions of the Ternary Qudratic Diophantine Equation, $2y^2 + xy + 4z^2$ Integral solutions of the Ternary Qudratic Diophantine Equation, $2y^2 + xy + 4z^2$	Anbuselvi R Shanmuga vadivu SA	Indian Journal of Research (Paripex)	2017	27	22	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
. Analysis of heavy metals concentration in ground	S.Punitha and G.Selvarajan	Journal of Chemistry and chemical sciences, Vol.8(3),5	2018	5	4	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR

water from Kivelur taluk, Nagapattinam district, Tamilnadu, India, Journal of Chemistry and chemical sciences, Vol.8(3),538-547, March (2018). (ISSN 23197625).		38-547,				
Growth and Characterization of LLeucine Urea Crystals.	B. Ravindran, S.Malini, N .Menaka, S .Ambikavathy S.Kamali.	Research Review International Journal of Multidisciplinary	2018	20	15	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WORLD ENVIRONMENT DAY	ECO CLUB	12	3
INTERNATIONAL YOGA DAY FIRST AID TRAINING	NSS ST. JOHN AMBULANCE OF INDIA	80	12
WORLD POPULATION DAY	NSS THRUARUUR DSTRIC HEALTH AND FAMILY WELFARE DEPARTMENT	193	2
INDEPENDENCE DAY	NSS YRC KADARAM YOUTH CLUB	270	20
TNPSC EXAM PREPARATION PROGRAMME	COOPERATIVE UNION NSS	950	4
TEACHERS DAY	NSS PTA , YRC	200	3

SARASWATHI POOJA	TVKGAC YRC ,NSS	200	92
GANDHI JAYANTHI	GANDHIYAN MOVEMENT NSS	100	22
GENDER EQUITY PROGRAMME	NSS KALAM YOUTH CLUB	50	3
FIRE SAFETY AWARENESS CAMPAIGN	FIRE SERVICE DEPARTMENT THIRUVARUR NSS	52	1
WORLD AIDS DAY	TAMIL NADU AIDS CONTROL COUNCIL YRC	25	2
CONSTITUTION DAY	THIRUVARUR COLLECTORATE NSS	60	10
ROAD SAFETY SEMINAR	NSS TRAFFIC POLICE THIRUVARUR	185	2
PLASTIC FREE TAMIL NADU, RALLY	NSS COLLECTORATE	200	4
NATIONAL MATHEMATICS DAY	NSS MATHS DEPARTMENT	160	4
SWACHH BHARAT ABIYAN(CLEAN INDIA)	TVKGAC, NSS, RRC	200	4
REMOVAL OF LIGNUM TREES	CONTRACTORS UNION NSS	100	10
VOTERS DAY	REVENUE DEPARTMENT NSS	200	4
REPUBLIC DAY	TVKGAC NSS , WOMEN CELL	100	10
LECTURE ON MOTO AND ABOUT RRC	TAMIL NADU AIDS CONTROL SOCIETY ,RED RIBBON CLUB	640	13
HIV/AIDS AWARENESS PROGRAMME	DISTRICT HEALTH DEPARTMENT NSS	280	5
WOMENS DAY	WOMEN CELL KALLURI MAGALIR SANGAMAMWOMEN POLICE WING	750	15
LEADERSHIP PROGRAMME	NSS, FINE MEDIA	656	3
SAPLING PLANTATION	ECO CLUB VANAM	12	3
COMMUNITY ENRICHMENT PROGRAMME - INTERACTION WITH LOCAL PEOPLE REGARDING THEIR ISSUES	NSS KADARAM YOUTH CLUB	25	4
TRAINING FOR JOB OPPORTUNITIES	PLACEMENT CELL NSS, EMPLOYMENT OFFICE, TVR	720	6
MEDICAL CAMPFREE	LIONS EYE HOSPITAL,	565	20

EYE SCREENING	VANDAMPALAI NSS YRC		
THOIMAI INDIA	THOIMAI INDIA	100	5
SEMINAR ON GLOBAL WARMING	ECO CLUB NSS	200	12
ROAD SAFETY AWARENESS CAMPAIGN	THIRUVARUR TRAFFIC POLICE DEPARTMENT NSS	150	3
SAPLING PLANTATION	ECO CLUB VANAM	10	2
DENGUE AWARENESS	YOUTH RED CROSS KALAM STUDENTS AWARENESS MOVEMENT	20	2
DEWORMING PROGRAMME FOR STUDENTS (UNDER NINETEEN)	TAMIL NADU STATE GOVERNMENT HEALTH DEPARTMENT NSS	180	5
TEMPLE CLEANING PROGRAMME	NSS KADARAM YOUTH CLUB	30	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WOMEN RIGHTS AWARENESS PROGRAMME	NSS KALAM YOUTH CLUB	GENDER EQUITY PROGRAMME	3	378
AIDS AWARENESS PROGRAMME	TAMIL NADU AIDS CONTROL COUNCIL YRC	WORLD AIDS DAY	2	343
SWACHH BHARAT ABIYAN	TVKGAC, NSS, RRC	SWACHH BHARAT ABIYAN (CLEAN INDIA)	4	418
AWARENESS AGAINST LIGNUM TREES PROGRAMME	CONTRACTORS UNION NSS	REMOVAL OF LIGNUM TREES	10	452
AWARENESS PROGRAMME	DISTRICT HEALTH DEPARTMENT NSS	HIV/AIDS AWARENESS PROGRAMME	5	486
AWARENESS PROGRAMME	ECO CLUB NSS	SEMINAR ON GLOBAL WARMING	12	389
SOCIAL SERVICE	ECO CLUB VANAM	SAPLING PLANTATION	2	281

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
241129	241128

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services



Library Service Type	Existing		Newly Added		Total	
	Text Books	45513	1251736	641	150000	46154
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	130	50	14	0	36	3	17	10	3
Added	0	0	0	0	0	0	0	0	0
Total	130	50	14	0	36	3	17	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	39992	2966000	2908529

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is administered through various committees headed by the principal for maintaining the physical, academic and support facilities of the college. Advisory Council The heads of all the departments, librarian and physical director headed by the principal discuss and decide distribution of the fund allotted by the government towards maintenance of the respective departments based on their needs. Public Works Department: The physical facilities such as civil and electrical maintenance are being done by the public works department with the guidance of the principal. The allotment by the government for the academic year 201415 is utilised for maintaining the physical structures of the

college campus under the headship of chief executive engineer followed by assistant executive engineer with a team of staff members. All the maintenance works of the college is done by the public works department. Computer Maintenance Committee: A committee comprising of computer literacy programme coordinator and 1 senior faculty headed by the principal of the college recommends the requisites, repairing works and maintenance of the computers to the government. The maintenance fund which is generated from the computer science student's admission fee is utilised for minor repairing works of the computers that are functioning in the department of Computer Science. Laboratory Maintenance Advisory Committee: The heads of the Science departments headed by the principal decide on the split up of the laboratory maintenance amount allotted by the government to be given to the needy departments based on their requirements. Sports Committee This committee comprising the physical director along with 2 faculty members of the college is headed by the principal. Sports complex comprising of gym and yoga room facilities is maintained from the sports fund. General Campus Maintenance: The herbal garden is maintained by the students of Department of Botany whereas the gardening and plantations are done and maintained by the NSS student volunteers under the guidance of NSS staff incharge. The cleanliness of the campus is maintained with the coordination of NSS volunteers. Campus conducive environment is followed in a regular basis by the following: • Classroom furniture are checked and repaired regularly from the petty construction maintenance amount allotted by the government. • The college campus is maintained as Plastic Free Campus and LitterFree zone by creating awareness through displaying posters and placards around the campus. • College has a wellset mechanism to perform auditing of materials in different departments and other facilities like library and laboratory instruments.

[http://www.thiruvikacollege.co.in/proce\\_poly.php](http://www.thiruvikacollege.co.in/proce_poly.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
BRIDGE COURSES	10/07/2017	3112	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
LANGUAGE LAB	18/09/2017	612	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
REMEDIAL COACHING PROGRAMME	14/09/2017	269	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
Yoga and Meditation	19/06/2017	227	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR THIRU. VI. KA GOVERNMENT

			ARTS COLLEGE, THIRUVARUR
Mentoring/tutoring and Personal Counselling	19/06/2017	3212	THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
SOFT SKILL DEVELOPMENT PROGRAMME	29/01/2018	500	ICT ACADEMY THIRU. VI. KA GOVERNMENT ARTS COLLEGE, THIRUVARUR
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	career counselling	0	720	0	6
2018	Guidence of competitive exam	732	5	66	6
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	BA TAMIL	TAMIL	THIRU.VI.KA GOVT ARTS COLLEGE, THIRUVARUR	MA TAMIL
2017	6	BA ENGLISH	ENGLISH	THIRU.VI.KA GOVT ARTS	MA ENGLISH

				COLLEGE, THIRUVARUR	
2017	1	BA ENGLISH	ENGLISH	PRIME COLLEGE OF EDUCATION	BED
2017	3	BA ENGLISH	ENGLISH	ANNAMALAI UNIVERSITY	MA ENGLISH
2017	29	BA HISTORY	HISTORY	THIRU.VI.KA GOVT ARTS COLLEGE THIRUVARUR	MA HISTORY
2017	1	BA HISTORY	HISTORY	MRG GOVT ARTS COLLEGE, MANNARGUDI	MA HISTOY
2017	12	BCOM	COMMERCE	THIRU VI KA GOVT ARTS COLLEGE, THIRUVARUR	MCOM
2017	34	BA ECONOMICS	ECONOMICS	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MA ECONOMICS
2017	9	BSC MATHS	MATHS	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MATHS
2017	2	BSC MATHS	MATHS	CENTRAL UNIVERSIY THIRUVARUR	MBA
2017	10	BSC PHYSICS	PHYSICS	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC PHYSICS
2017	7	BSC CHEMISTRY	CHEMISTRY	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC CHEMISTRY
2017	18	BSC ZOOLOGY	ZOOLOGY	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC ZOOLOGY
2017	15	BSC COMPUTER SCIENCE	COMPUTER SCIENCE	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC COMPUTER SCIENCE
2017	7	BA JOURNALISM	JOURNALISM	DEPT OF LIFELONG LEARNING ALAGAPPA UNIVERSITY KARAIKUDI	MA MA JOURNALISM

2017	1	BA JOURNALISM	JOURNALISM	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC VISUAL COMMUNICATION A
2017	4	BBA	BBA	ALAGAPPA UNIVERSITY DISTANCE EDUCATION	MBA
2017	9	BSC VISUAL COMMUNICATION	VISUAL COMMUNICATION	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MSC VISUAL COMMUNICATION
2017	15	MA TAMIL	TAMIL	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MPHIL TAMIL
2017	7	MA HISTORY	HISTORY	THIRU VI KA COLLEGE THIRUVARUR	MPHIL HISTORY
2017	1	MA HISTORY	HISTORY	MRG COLLEGE MANNARKUDI	MPHIL HISTORY
2017	1	MA HISTORY	HISTORY	TAMIL UNIVERSITY THANJAVUR	MPHIL HISTORY
2017	2	MSC MATHS	MATHS	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MPHIL MATHS
2017	2	MSC PHYSICS	PHYSICS	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MPHIL PHYSICS
2017	1	MSC CHEMISTRY	CHEMISTRY	GOVT ARTS COLLEGE KUMBAKONAM	MPHIL CHEMISTRY
2017	1	MSC CHEMISTRY	CHEMISTRY	RAJA SARFOJI GOVT COLLEGE THANJAVUR	MPHIL CHEMISTRY
2017	1	MSC ZOOLOGY	ZOOLOGY	THIRU VI KA GOVT ARTS COLLEGE THIRUVARUR	MPHIL ZOOLOGY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Interdepartmental	140
Chess	Interdepartmental	56
Carrom (Women)	Interdepartmental	56
Shuttle badminton (Women and Men)	Interdepartmental	132
Handball	Interdepartmental	168
Volleyball Men	Interdepartmental	56
Athletics (Women and Men)	Interdepartmental	452
KhoKho (Women and Men)	Interdepartmental	168
Football	Interdepartmental	98
Atheletics for staff	Interdepartmental	42
Throwball for Women Staff	Interdepartmental	24
Chess for Women and Men Staff	Interdepartmental	40
Cricket for Men Staff	Interdepartmental	32
Carom for Women and Men staff	Interdepartmental	36
Shuttle badminton for staff (Women and Men)	Interdepartmental	48
Photography Expo "Olipezhai" (Cultural Activity)	Interdepartmental	112
Freshers' day 17	College level	3015
Social Break up (Cultural Activity)	Departmental	1112
College day 17'	College	2980
Yoga Day	College	112
Sports Day 17'	College	2589
APJ Kalam Birthday Celebrations	College	326
Intercollegiate Tamil Literature Competitions	District level competition	64
Spotlight Workshop	Departmental	134
Photography Exhibition "Olibimbangal" (Cultural Activity)	Interdepartmental	142
Short film Festival	Departmental	141
Ramanujam Day	Departmental	148
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	All India South Zone Interuniversity Hand ball Tournament	National	1	0	170201	Sakthivel. S
2017	All India South Zone Interuniversity Hand ball Tournament	National	1	0	171355	Kumaresan. M
2017	Nehru Yuva Kendra (Ministry of Youth Affairs and Sports) - III place	National	0	1	170101	Abirami. S

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union or Council is not preferred in the college due to administrative reasons and to prevent campus unrest among students. The various committees like the department clubs, student grievance addressal cells, Store, IQAC, cultural, fine arts and the sports committee have student representatives for smooth and better functioning. The NSS, RRC, YRC and EDC have student coordinators to facilitate smooth functioning and execution of projects to the satisfaction of the Institution, students, parents and society as a whole. Each class has its representatives elected/selected by the class students to facilitate smooth conduct of academic activities. Gender equality and representation is taken care of by having both boy and girl representative in every class. This helps resolve gender issues at the grassroots level itself.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9254

5.4.3 – Alumni contribution during the year (in Rupees) :

63410

5.4.4 – Meetings/activities organized by Alumni Association :

Departments conducted alumni meet within respective departments. The alumni meet gives opportunity to the current students to get in contact with them who help them with employments and other necessities of the department. Alumni of the college gave insights to where the college helped them in their career and growth. They also shared their experiences towards striving forward towards their upliftment. Meeting alumni was helpful to gather feedback on the college and its activities. This meet provided an enthusiastic environment among both alumni and the faculty members.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation 1. The principal forms various committees for conducting cocurricular and extracurricular activities. The committees abide by the set of rules and regulations framed at the commencement of the committee. The members of the committee follow a decentralised decision making which helps the functioning of the committees in a successful way. 2. Library book purchase and its finalisation is adopted by the departments respectively. Based on the funds received by the college it is allotted to the departments which are responsible to purchase the required books in a cordial way. Participative Management 1. The head of the management in the college is the Principal. The council comprising of the heads of departments discuss various issues such as in academics, fund segregation and programmes conducted in the college with the Principal and act accordingly. 2. Faculty members are always encouraged to attend conferences, workshops and other refresher courses, orientation programmes which would indirectly benefit the students based on the rules prescribed by the state government. Necessary permissions are immediately provided for the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? Examination and Evaluation: The students undergo both internal and external evaluation. Internal assessments that is conducted thrice every semester followed by model examinations as per the Bharathidasan University norms helps in identifying slow learners and weak students. Apart from these continuous internal examination, class tests, group discussion and other participatory learning is adopted to motivate and enhance their subject skills. The external central evaluation is adopted as per the university norms after which the results are published. The grading system of choice based system is adopted for individual semester and cumulative semester as prescribed by



	the parent university.
Research and Development	<p>Research is given utmost importance. Both faculty and students are motivated to obtain Major or Minor projects from UGC and other funding agencies. Research scholars are encouraged to get fellowships from authorised agencies to improvise their research. Research scholars are motivated to attend and present papers of their research in various international, national conferences and to write journal articles to improve their knowledge skills on their research field.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Library, ICT and Physical Infrastructure / Instrumentation: Every year more number of library books are purchased based on the amount sanctioned by the Tamilnadu Higher Education Department. This academic year 742 books of value Rs. 1, 50,000/ are purchased. Depending on the need of the classroom and laboratory from the infrastructure grant allotted by the government well designed. Similarly any infrastructure or instrumentation required for the department is forwarded to the concerned authorities through the Principal. When the financial support is sanctioned, the purchase of the required infrastructure or instrumentation is made based on the comparative quotations and procured for the academic year.</p>
Human Resource Management	<p>Faculty members are recruited through Teacher's Recruitment Board (TRB) and are to abide all the norms put forth by the Director of Collegiate Education. The teachers have to undergo orientation programme, refresher and faculty development programmes. Short term courses conducted by HRDC by various universities need to be attended by the faculty members to upgrade their subject knowledge and other related skills. The nonteaching faculty members need to undergo an account examination to upgrade themselves</p>
Industry Interaction / Collaboration	<p>Field visits and internships play an important role in industry interaction emphasis. Interaction with industry is made on visit of students to local industries to gain practical knowledge and talks by industry people in different occasion inside the college</p>

	premises.
Admission of Students	? Admission of Students : The student's admission is made through transparent single window system, a wellknown admission system of Government of Tamil Nadu. Admissions of students are made as per community quota that is followed as per follows: QUOTA Percentage Allotted OC 31 BC 27 BCM 3 MBC 20 SC 15 SCA 3 ST 1 ? There is no government institution in and around 30 kms of radius of Thiru. Vi.Ka. Government Arts College, hence more number of rural students especially girl students are admitted thereby developing women education. We serve the economically poor students who rely on the financial support offered by the various government schemes. Since majority of the students are first generation students, at the time of admission the importance of all subjects are explained that more students are attracted towards that discipline.
Curriculum Development	Faculty members who are university representatives or members in Board of studies play a major role in scrutinising and finalising curriculum based on the present societal and industrial requisites. Feedback from the students also is highlighted to the university representative based on the content of curriculum. One of the course module is prepared by the respective research Departments that offers M.Phil. and Ph.D. programmes that is framed with the current requisites of the discipline.
Teaching and Learning	? Teaching and Learning: Bridge courses are conducted to bridge the gap prevalent among the first years who are new entrants into the college premises. These classes help them to understand the practices and functioning of the college environment. These courses also enhance the programme skills that is embedded within the students and imparts further the knowledge skills required for undergoing the programme they choose.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? To use ICT in the process of planning college events and activities, institute started using personal emails for

	communication. Important notices and reports were also circulated via emails.e.
Administration	The college campus is equipped with CCTV Cameras installed at various places of need. Principal can surveillance the campus through the Computer available in the principal room. ICT has been introduced in the Administrative work.
Finance and Accounts	Digitisation of financial details is in process.
Student Admission and Support	Admission is done in the Open forum based on the reservations stipulated by the government of Tamilnadu where ever necessary. The application details are digitised for easily access. Pertaining to the data the admission process is undertaken smoothly.
Examination	As per University norms will send the internal examination statements - University results are released online and later the statements are received as hard copy.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	M.F.FARIDHA BEGAM	Activity Based Teaching Strategies, St. Josephs College on 22092017	0	400
2018	Dr.P.Ragu	National Seminar on GST ITS IMPACT No 04012018	0	250
2018	Dr.P.Ragu	he Impact of GST on Development in Business and Finace, Rajagiri Dawood Batcha College of Arts Science, Tiruchi appalli.on17032018	0	550
2018	M.BHARATH	he Impact of GST on Development in	0	550

		Business and Finance, Rajagiri Dawood Batcha College of Arts Science, Tiruchirappalli. on 17032018		
2018	M.NAGENTRAN	Hill Economies and Sustainable Development Challenges and Prospects, Rajiv Gandhi University, Arunachal Pradesh. from 05022018 to 06022018	0	300
2018	R.BHAKYALAKSHMI	A Comparative Study Literature of English, Sanskrit and Tamil, Srimad Andavan Arts Science College, Tiruchirappalli. From 22.03.2018 to 23.03.2018	0	250
2018	C.VENKATARAJU	Photovoltaic and Energy Harvesting, Thiru.Vi.Ka. Govt college from 18012018 to 19012018	0	400
2018	K.DURAIRAJ	A two Day Workshop On Techniques In Biosciences for Teaching Enhancement	0	350
2017	Dr.S.MARIMUTHU	Photovoltaic and Energy Harvesting, Thiru.Vi.Ka. Govt college from 18012018 to 19012018	0	300
2018	R.ELANGO VAN	Computing Methods in Social Science Research, Periyar University Salem no	0	450

		18012018 to 20012018		
2018	Dr.T.NADARAJANI	The Rightious Life shown by Mudhumozhi Kanji, Bharathidasan Moda College,Th iruvarur.on 07032018	0	650
2017	Dr. K.Ragu	Presented a paper on 'An Economic Analysis of Food Security in India', in the XXXVIII Annual Conference, Association of Economists of Tamil Nadu (AET), Organized by Department of Economics, Mannar Thirumalai Naicker College (Aut), Madurai - 625 004 o	0	300
2017	Mrs.N.Maheshwar i	Language and Culture Through Literature Sri S. Ramaswamy Naidu Memorial College, Sathur, Viruthunagar. 22.09.2017 to 23.09.2018	0	300
2018	Mrs.N.Maheshwar i	Modern Literatures Purpose and Tendency (Tamil) Government College for Women, Kumbakonam. 17.02.2018	0	325
2018	Mr. N. Kalaimani	Photovoltaic Energy Harvesting(18th and 19th Jan201 8)Photovoltaic	0	350

		Energy Harvesting(18th and 19th Jan2018)		
2018	Dr. G. Nedunchezhian	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Dr. S. Mullainathan	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Dr. S. Nithiyanantham	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Dr. K.Ragu	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Dr. B. Gopinath	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Mr. T. Veeramani	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Mr. N.Imtiyas Ahamed	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2018	Dr. K. Usha Rani	Photovoltaic Energy Harvesting(18th and 19th Jan2018)	0	350
2017	Mr. N.Imtiyas Ahamed	National Level Seminar on Crystal Growth and Applications	0	300
2017	C.VIJAYARAJ	State Level Seminar on Emerging Trends in Chemistry 9ETC 2017	0	350

2018	C.VIJAYARAJ	One Day Seminar on Recent Trends in Science 2018	0	250
2017	Dr. S. HEMAMALINI	Contemporary Communication Culture Controls and Becoming's International Conference	0	350
2018	G.SELVARAJAN	International Conference on Recent Trends in Synthetic Methods And Material Chemistry (RTMC 2018), Annamalai University. Tamil nadu during on 02/02/2018 to 03/02/2018	0	300
2017	Dr.P.Ragu	Presented a paper on 'Environment Impact Analysis of Tourism Industry in Tamil Nadu' in the International Seminar on "leading SocioEconomic Issues in the Making of New India: Challenges, Ways and Means", Organized by P.G. Research Department of	0	450
2018	M.BHARATH	Integrated Business and Management , Annai Vailankanni Arts Science College, Thanjavur. On 16/02/2018	0	400
2018	Dr. S.	International	0	500

	MARIMUTHU	Saiva Siddhantha Conference, madrass University at chennai.From 08032018 to 11032018		
2018	M. ARUNKIRI	FEMENISM IN TAMIL LITERTURE , G .s .pillay arts sciencs college on 12042018	0	400
2017	Dr.P.Ragu	Presented a paper on 'A Study on the Impact of Climate Change in Indian Economy' Indian Council of Agricultural Research , Ministry of Agriculture (ICAR), Government of India, Multidis ciplinary National Conference on "Impact of Climate Change on Agri	0	350
2018	Dr.P.Ragu	Presented a paper on 'A Study on Conservation of Water Resources in Household of Tiruvarur Town' in the Two Day UGC Sponsored National Seminar on 'Enhancing the Economy of Tamil Nadu Through Emerging Technologies in Agriculture in the Cauvery Delta	0	300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Gender Studies	1	20/12/2017	09/01/2018	1
Soft Skill and Industry Awareness Master Training Programme (Tamil Nadu State Council for Higher Education (TANSCHE) ICT Academy of Tamil Nadu) Organised By Periyar Maniammai Institute of Science And Technology, Thanjavur	1	23/01/2018	24/01/2018	2
Refresher course	3	04/10/2017	24/10/2017	21
K.S Sonchalam memorial XXVI inter disciplinry Research Methodology Workshop, Annamalai University tamil nadu	4	23/03/2018	29/03/2018	7
University grants	1	03/11/2017	23/11/2017	21

commission Human Resource Development Centre(HRDC)and Regional Centres for Capacity Building (RCCB) university of madras, Chennai.				
Refresher Course in Chemistry, University of Mysore	1	01/02/2018	21/02/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance section of the college under the supervision of the Principal and the accounts officer Manage the financial support received through various schemes and projects. Once a scheme/project is completed, the utilization certificate is sent to the funding agencies along with the audited statements of accounts. The students' fee and scholarship are managed by the fee and scholarship section of the college office which is also audited. All the financial support for the college is been provided by the government and hence duly external audit is conducted annually for all the financial approvals. The principal who is the chairperson of the committee deals with all the approvals related to finance. Accountant general (AG office), Central Government will be auditing at regular intervals. Besides Tamilnadu Government Higher Education Department conducts annual audit of the salary and other related accounts of the college. With regard to internal audit, the college has a stock verification team appointed by the principal who visit every department to physically verify the equipment, stock registers systems and other resources kept in the departments and also inspect the records maintained by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	AUDITOR	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orient the parents on the various programmes available during the admissions. 2. Supporting the institutional ethos and values and also gives Feedback on regular basis 3. Scholarship and other details were informed to the parents through the ward

6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	GENDER EQUITY PROGRAMME	24/10/2017	24/10/2017	24/10/2017	50
2017	FIRE SAFETY AWARENESS CAMPAIGN	01/11/2017	01/11/2017	01/11/2017	52
2018	REMOVAL OF LIGNUM TREES	24/01/2018	24/01/2018	24/01/2018	100
2018	LECTURE ON MOTO AND ABOUT RRC	26/02/2018	26/02/2018	26/02/2018	640
2018	TRAINING FOR JOB OPPORTUNITIES	19/03/2018	19/03/2018	19/03/2018	720
2018	DEWORMING PROGRAMME FOR STUDENTS (UNDER NINETEEN)	29/03/2018	26/02/2018	26/02/2018	180

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUITY PROGRAMME	24/10/2017	24/10/2017	250	120
TRAINING FOR JOB OPPORTUNITIES FOR GIRL STUDENTS	08/03/2018	08/03/2018	251	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/03/2018	1	COMMUN	CAREER GUIDANCE FOR YOUTH	32

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Thiru. Vi. Ka. Government Arts College Calendar and Prospectus	06/06/2017	1. Student ethics, moral values and discipline are given a prior weightage in the educational practices of the institution 2. Human values such as equality,

religious tolerance, brotherhood, healthcare, yoga, meditation, etc. are always given thrust

3. Awareness on the importance of clean environment and the menace of the use of polythene are always created not only among students but also to the public

4. Human values are imparted through curricular practices on Value Education, Gender Studies, Soft skill Development and Environmental Studies that cover under course syllabus for the Under Graduate programmes

5. National Celebrations such as Independence day, Republic day, Ramanujam day, A.P.J. Abdul Kalam birthday and other days of respective national leaders are celebrated.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LECTURE ON MOTO AND ABOUT RRC	26/02/2018	26/02/2018	640
REMOVAL OF LIGNUM TREES	24/01/2018	24/01/2018	110

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ecoclub organised planting of tree saplings inside the campus to promote eco friendly campus. 2. Free polythene bag campus zone 3. Waste segregation was implemented 4. Dengue awareness cleaning activity 5. Save Water campaign was held

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Old Students' Association OSA (Alumni) Goal: To involve the alumni for the development of the college. Process: All the final year students were brought under the OSA scheme as alumni students of the college. Some students from earlier batches were also contacted and registration of those alumni was done. Practice: Individual departments made an effort to conduct Alumni meet for the academic year. This year the Alumni meet was held on June 5th 2016. Evidences: A good rapport was created among the alumni and the current students which was found to help the current students for recruitment process. Problems Faced: Many alumni were not able to attend the programme, however, this event was evident that alumni would be a stronger model force for the current students, who will reciprocate the same to their junior students once they become the alumni. Resources Required: Alumni strength need to be increased for the

welfare, development and recruitment contacts of the college. 2. Remedial Classes for SC/SCA/ST and MBC students Goal: To motivate and enhance the subject knowledge of the students to clear their university examination Process: Every department selected a list of weaker students of reserved categories (SC/SCA/ST and MBC) and 15 days training was imparted in their major subjects. Practice: Students of about 372 students from various departments were selected and organised in such a way that they attended the classes as scheduled for the two week programme. The first schedule was held from 20.1.2016 to 27.01.2016 and the second schedule was held from 1.02.2016 to 8.02.2016. Evidences: Mostly in the third year majority of the students were able to clear their papers and obtained their degree. Problems Faced: Students sometimes who had to stay back for the classes were not interested, but however they were motivated to stay back for their own development. Resources Required: More number of SC/ST students were Faculty strength is insufficient and awareness among students is required more. Further special attention to SC/ST students were given. Special classes were conducted to improve their level of understanding of the subject.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.thiruvikacollege.co.in/practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Vision of the Institution** The vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity. Quality initiatives such as Special classes for SC/SCA/ST and MBC students for this academic year strive forth to impart more inclusiveness to the subject knowledge among the students. Further, the English department students availed a one month orientation programme in Central University of Tamilnadu that enriched their literary knowledge extensively. The college strives to provide quality education to the rural youth who are more or less localized, especially girl students. Besides this in our endeavour to make the students self-reliant and independent, they are given the freedom and guided to explore their own opportunities and to tackle the challenges of life to breed in themselves the strength and spirit to grow with the world around them. The development in their all-round personality intellectual, academic, athletic, aesthetic, environmental and ethical values to the fullest extent remains our fundamental objective. Despite hurdles of the economic status, the students are made to acquaint themselves with the immediate needs of the society around them and to develop leadership potentials to guide the deprived masses towards a better standard of living giving due impetus to social justice and democratic citizenship. The teachers as well as the organizations such as the NSS, YRC and Eco Club giving appropriate focus to the above dispositions work with full determination and commitment towards these goals. Weblink : [www.thiruvikacollege.co.in](http://www.thiruvikacollege.co.in)

Provide the weblink of the institution

[www.thiruvikacollege.co.in](http://www.thiruvikacollege.co.in)

### 8. Future Plans of Actions for Next Academic Year

- Steps to be taken to inculcate soft skill among students for their employability.
- To train the students for clearing NET/SET examinations.
- To organise coaching for competitive examinations such as UPSC and TNPSC.
- Initiatives to improve teaching learning practices through ICT tools.
- To enrich

the research experience among the research scholars and post graduate students research facilities need to be improved and added laboratory equipments would be concentrated. • To promote extension activities for the welfare of the students, institution, locality, and society at large