

# EVALUATIVE REPORT OF THE ENGLISH DEPARTMENT

1. **Name of the Department & : English / 1972**  
**Its year of Establishment**

2. **Names of Programme /Courses offered (UG, PG, etc.)**

Sl.No.	Name of Programme	Subject	Year of affiliation	No. of sections	Sanctioned strength	Total Student strength (2013-14)	Remarks
1.	B.A.	English	2004-05	1	40+40+40	120	I, II & III Year
2.	M.A.	English	2013-14	1	35+35	70	I & II year

3. **Interdisciplinary courses and departments involved**

In UG level, Part II English is offered to all first and second year students across disciplines.

4. **Annual/ Semester/Choice Based Credit System:**

Semester pattern with Choice Based Credit System

5. **Participation of the department in the courses offered by other departments:**

Nil

6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

Post	Sanctioned	Filled	Vacant
Associate Professors	-	-	-
Asst. Professors	14	06	08
Guest Faculty		08	-

**7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt/ Ph.D./M.Phil., etc.)**

Sl. No.	Name & Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. students guided in the last 5years
01	<b>Dr. A.Alagan,</b> M.A., M.Phil., Ph.D	Assistant Professor	Comparative Literature	19	1(guiding)
02	<b>Mrs. N. Maheswari,</b> M.A., M.Phil.,B.Ed.,	Assistant Professor	American Literature	11	-
03	<b>Mrs. M.E. Faritha Begum,</b> M.A., M.Phil.,B.Ed.,	Assistant Professor	American Literature	23	-
04	<b>Mrs. R.Bhakyalakshmi,</b> M.A., M.Phil.,	Assistant Professor	Indian Literature	11	-
06	<b>Mrs.S.Sasikaladevi,</b> M.A.,B.Ed., M.Phil., PGDJMC.,	Assistant Professor	African American Literature	12	-
08	<b>Mrs.C.Mary Reena, M.A.,</b> M.Phil.,	Assistant Professor	Indian Literature	6	-
09	<b>Mr. P. Iyappan</b> M.A.,B.Ed., M.Phil.,	Assistant Professor (Guest Faculty)	Indian Literature	10	-
10	<b>Mr.K.Sudhakar</b> M.A., M.Phil.,	Assistant Professor (Guest Faculty)	Indian Literature	8	-
11	<b>Mr.G.Saravanan</b> M.A.,M.A.,M.A.,M .Ed., M.Phil.,PGDCA., DT.,DAC.,	Assistant Professor (Guest Faculty)	Indian Literature	8	-
12	<b>Mr.A .Sagayaraj</b> M.A.,B.Ed., M.Phil.,	Assistant Professor (Guest Faculty)	Canadian Literature	8	-
13.	<b>Mr.K.Kukan</b> M.A., M.Phil.,	Assistant Professor (Guest Faculty)	Indian Literature	8	-
14	<b>Mr.K . Thiyagarajan</b> M.A., B.Ed.,	Assistant Professor (Guest Faculty)	Indian Literature	7	-
15	<b>Mr.R.Mahendran</b> M.A., B.Ed.,	Assistant Professor (Guest Faculty)	Indian Literature	7	-
16	<b>Mr.D.Lakshmi Narasimman</b> M.A., M.Phil.,B.Ed.,PGDCA.,	Assistant Professor (Guest Faculty)	Indian Literature	6	-

**8. Percentage of classes taken by temporary faculty - Programme-wise Information:**

Sl. No.	Programmes	No.Hours
1.	UG	16
2.	PG	-

**9. Programme-wise Student Teacher Ratio:**

Sl. No.	Name of the Programme	Student teacher ratio
1.	UG	24:1
2.	PG	25:1

**10. Number of academic support staff (technical) and administrative staff sanctioned and filled:**

Nil

**11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

**a. Ongoing Projects:**

Sl. No.	Name of the Faculty	Project title	Name of the Project	Grant Agency	Amount Sanctioned (Rs.)
01	Dr. C.Alagan	To Write A Comprehensive Book on Ecocriticism in Tamil Language Titled Sulal Aiviyal: Or Arimukam ( Ecocriticism an Introduction)	Major	UGC	2,32,500/- ( MRP- No.F.5- 138/2012 (HRP)

**b. Completed Projects:** Nil

**c. Accepted Projects:** Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :

Nil

13. Research facility / Centre with

- State recognition

Recognized as a centre of Doctoral Research by Bharathidasan University since 2013-14

14. Publications:

Number of papers published in peer reviewed journals (national/ international)

S. No.	Name of the staff	No. of papers published in reputed journals	No. of books Published	No. of papers presented in Seminars	Citation Index	h-index	i10-index	Invited Lectures
1	Dr.C.Alagan	3	-	8	3.2			
2.	Mrs. N. Maheswari,	-	-	-	-			
3.	Mrs. M.E. Faritha Begum,	-	-	5	-			
4.	Mrs. R.Bhakyalakshmi,	-	-	1	-			
5.	Mrs.S.Sasikaladevi,	3	-	3	-			
6	Mrs.C.Mary Reena,	-	-	2	-			

\* Author for correspondence for all the Research papers and Papers presented in Seminars

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated : NIL

### 17. Faculty recharging strategies:

#### Orientation / Refresher and Training Programmes

Sl. No.	Name of the faculty	Number of Attended Orientation/Refresher Courses
1.	Dr.C.Alagan	02
2.	Mrs. N. Maheswari,	01
3.	Mrs. M.E. Faritha Begum,	01
4.	Mrs. R.Bhakyalakshmi,	01
5.	Mrs.S.Sasikaladevi,	-
6.	Mrs.C.Mary Reena,	-

#### Papers presented in Seminars

Sl. No.	Year	No. of Papers Presented		
		State	National	International
1.	Dr.C.Alagan	1	7	1
2.	Mrs. N. Maheswari,			
3.	Mrs. M.E. Faritha			
4.	Mrs.			
5.	Mrs.S.Sasikaladevi,		2	1
6.	Mrs.C.Mary Reena,	2		

### 18. Student projects:

All the Post-Graduate students are permitted to undertake a project work to gain extra-credit in the existing CBCS. They mostly make use of department of English.

### 19. Awards / recognitions received at the national and international level by Faculty:

- Awarded **The Best Lecturer** for the academic year **2004-05** for academic excellence instituted by Saraswati Ammal Educational Trust, **Arunai Engineering College**, Tiruvannamalai.

- Awarded **The Best Lecturer** for the academic year **2006-2007** for academic excellence instituted by Saraswati Ammal Educational Trust, **Arunai Engineering College**, Tiruvannamalai
- Received **THE BEST NSS OFFICER AWARD** from erstwhile **Anna University (as a State University)**, **Chennai** for outstanding contribution in the field of Social Service as an **NSS Officer of Arunai Engg. College, Tiruvannamalai.**
- Received **THE BEST NSS UNIT AWARD** from **Bharathidasan University , Trichy** for outstanding contribution in the field of Social Service during his tenure as **NSS Officer of Unit IV.**

## 20. University Rank Details from 2008 Onwards:

Academic Year	No. of Students appeared	Pass %	% of first class	No. of Dist.	University Rank obtained	Students went for higher education (%)	Students went for Job (%)	
April 2008	52	63.46	15.38	-	-	30.00	20.00	
April 2009	52	57.69	7.69	-	-	27.69	10.76	
April 2010	61	62.29	22.95	-	1	90.00	04.00	
April 2011	50	88.00	56.00	-	1	90.00	06.00	
April 2012	52	88.00	60.00	-	2	64.00	25.00	
April 2013	52	87.00	68.00	-	2	50.00	20.00	
April 2014	UG	52	90.00	100	2	1	55.00	15.00
	PG	34	80.00	100	3	-	40.00	30.00
April 2015	UG	51	89.00	-	-	-	-	-
	PG	35	82.00	-	-	-	-	-

## 21. Name of the Student with placement and prize won

Year	Name of student	Placement details	Prize won	Month and Date	Organized by
April 2010	K.Ganapathy	B.T.Assisstant	-	2014	School Education
April 2010	M.Abdul Kadar	Sorting Assisstant	-	November 2010	Department of Posts
April 2011	P.Veerasekaran	Branch Postmaster	-	July 2011	Department of Posts
April 2011	A.Kanagavel	Branch Postmaster	-	July 2011	Department of Posts
April 2011	M.Pushparaj	Branch Postmaster	-	July 2011	Department of Posts
April 2011	K.Tamilarasi	Branch Postmaster	-	July 2011	Department of Posts
April 2011	R.Siva Chidambaram	Second Grade Teacher	-	2012	School Education



2011-2012		52	-	-							
2012-2013		52	-	-							-
2013-2014		52	-	-							-
2014-2015	UG	52	-	-							-
	PG	35	-	-							-
2015-2016	UG	52									
	PG	34									
<b>Total</b>		597									

**25 (b). UG Programmes:**

Year of study	Applications received	Selected		Total
		Male	Female	
2005-06	120	24	26	52
2006-07	150	20	32	52
2007-08	250	26	37	52
2008-09	300	10	42	52
2009-10	320	24	37	61
2010-11	299	13	39	52
2011-12	349	07	45	52
2012-13	330	03	49	52
2013-14	310	03	49	52
2014-15	340	11	41	52
2015-16	355	08	44	52

**25. (c) PG Programmes**

Year of study	Applications received	Selected		TOTAL
		Male	Female	
2012-13	125	10	25	35
2013-14	130	07	28	35
2014-15	115	13	22	35
2015-16	140	05	30	35

**25. (d) Ph.D. Programmes**

Doing		Awarded before the assessment period		Awarded during the assessment period		Thesis Submitted
Male	Female	Male	Female	Male	Female	
-	01	-	--	-	-	-



## 26. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A.	--	100	--	--
M.A.	35	100	--	--

## 27. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Sl. No.	Name of the Examination	No. of Students
1.	Competitive examinations	25
2	CET/TET	30

## 28. Student progression

Student progression	Percentage against enrolled
UG to PG	60
UG/PG to B.Ed	70
PG to M.Phil.	30
PG to Ph.D.	10
Ph.D. to Post-Doctoral	--
Employed	
✚ Campus selection	-
✚ Other than campus recruitment	60
Entrepreneurs	15

## 29. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	70
From other universities within the State	30
From other universities from other States	--

**30. Number of faculty who were awarded Ph.D., during the assessment period.**

<b>Year</b>	<b>Ph.D.,</b>
<b>2006-2014</b>	Dr.C.Alagan

**31. Present details about infrastructural facilities**

a) Library:

Department: **2636 books**

b) Internet facilities for staff and students :

Nil

c) Total number of class rooms : **06**

d) Class rooms with ICT facility :

- One mini conference cum smart class room is equipped with smart Board, audio-video projection and latest ICT gadgets.

e) Students laboratories : **01**

Language Lab with 10 + 1 Computers with ETNL interactive language lab software

f) Research laboratories : **NIL**

**32. Number of students of the department getting financial assistance from College and Government.**

<b>Year</b>	<b>No. of students getting financial assistance</b>
<b>2006 - 07</b>	40
<b>2007 - 08</b>	43
<b>2008 - 09</b>	47
<b>2009 - 10</b>	41
<b>2010 - 11</b>	45
<b>2011 - 12</b>	43
<b>2012 - 13</b>	40
<b>2013 - 14</b>	68
<b>2014 - 15</b>	73

**33. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.**

- The basis for the importance for introducing a new Programme will be discussed in the departmental meeting along with the copies of UGC/CSIR/DST brochures/syllabi.

**34. Does the department obtain feedback from**

**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, the suggestions given by the Staff members directly involved in the new Programme or syllabi are always considered as an effective feedback. The merits and demerits posed by the teacher concerned will be discussed in the BOS meeting and subsequent changes are updated periodically.

**b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

- Students are free to give suggestions on the methodology of teaching process adapted by the individual teacher directly to the Head of the Department
- By the directions of the Principal and IQAC, the Head of the department meets all the students to verify the completion of the syllabus, before the last working day of each semester.
- Every semester, IQAC conducts Feedback evaluation of teachers, infrastructure, laboratory conditions, etc., of the department and subsequently the report is considered with due weightage for further constructive and progressive implementation.

**c) Alumni and employers on the Programmes and what is the response of the department to the same?**

- Yes. Conducting the Annual Alumni association meet is in regular practice. Likewise, the meeting with a few noteworthy Entrepreneurs/industrialists/Scientists is one of the regular activities of the department.

**34. List the distinguished alumni of the department (maximum- 05)**

Nil

**35. Give details of student enrichment Programmes (special lectures/ workshops/ seminar) with external experts.**

- a) Departmental seminars at UG, PG levels are a routine academic process in the department

**36. List the teaching methods adopted by the faculty for different Programmes.**

Sl. No.	Programme	Teaching Methods Adopted
1.	UG	Conventional Chalk and Talk method, questioning and answering approach, interactive sessions , assignments , power point presentations, displaying of charts, playing movies (Shakespearean drama , fiction, etc...) Language Laboratory sessions , library hour, invited talks by external experts, supply of well -prepared study materials .
2.	PG	Conventional Chalk and Talk method, questioning and answering approach, interactive sessions , assignments , power point presentations, displaying of charts, playing movies (Shakespearean drama , fiction, etc...) Language Laboratory sessions , library hour, invited talks by external experts, supply of well -prepared study materials .

**37. How does the department ensure that Programme objectives are constantly met and learning outcomes monitored?**

- a) The system in curriculum facilitates to have a periodic and continuous assessment of the students through CIA and compulsory attendance.
- b) An effective and result-oriented monitoring mechanism is practiced by the PRINCIPAL to review the results of students and performance of teachers, every year.

- c) The interest and competition in selecting ENGLISH subject by the students in admission process is an indicator for the department to ascertain the fulfillment of the objectives of our well-designed Programmes.
- d) Students are encouraged to write Competitive examinations/CET/TET/NET/SET/Civil Services Exams.
- e) Periodic checking mechanism supported by feedback from students (of both current and out-going) and alumni and reports of IQAC, helps to take suitable remedial measures.

**38. Highlight the participation of students and faculty in extension activities.**

- Student's participation in Extension activities is made mandatory for all UG Programmes. The students of ENGLISH are advised to participate in NSS, YRC and Sports etc.
- The Staff's have conducted more than 5 one-day Programmes for the Higher Secondary School teachers who have handling English
- Many of the staff members are actively involved in society-involved Associations and Organizations for the purpose of serving their intellectual expertise.

**38. Participation of faculty in Various Extension Activities**

Sl. No.	Name of the Faculty	Name of the Extension Activity Participated
01	Dr. C.Alagan	<ul style="list-style-type: none"> <li>- NSS Programme Officer</li> <li>- Member, Board of studies</li> <li>- Chief Superintend of University Examinations</li> <li>- Chairman , Central Valuation of Exam Papers</li> <li>- University Subject Expert for the approval of new courses to colleges</li> </ul>

**39. Give details of “beyondsyllabus scholarly activities” of the Department.**

- Motivating the students to prepare for UGC NET /JRF/ , SET and other competitive examinations.
- Training the students to participate in English Literary Quiz Programmes
- Developing learning skills, inter- personal and intra-personal skills and career choosing skills

**40. State whether the Programme/ department is accredited/ graded by other agencies. Give details: Nil**

**41. Detail of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

**a. Strengths:**

- Well experienced , highly qualified, dedicated staff members.
- Good and conducive opportunities for students vertical progress up to Research Level
- Thirst towards adapting and up-dating the academic Programmes according to the demand.
- Female staff outnumber the male staff in the present and in student strength scenario female students outnumber male students.

**b. Weaknesses:**

- Students are from rural / agricultural /poor economic background/ mostly first generation learners
- Very poor language efficiency
- Inability to network with other institutions (like other urban Colleges)

**c. Opportunities:**

- Wide scope for learning job-oriented certificate, diploma and PG Diploma course concurrently during the course duration.
- Students have chances to appear confidently in competitive examinations as extra-coaching on specific skills
- Special coaching classes for UGC NET/SET/TET/ CET pave way to the students to go further in their academic excellence.

- Each student could enrich his/her technical skills as the related opportunities are available in the department.
- The positive trend which prevails in the department help each and every student to expand their knowledge in all aspects.

**d. Challenges:**

- Teaching English seems to be a tough task because of students background , hence it becomes very challenging. The success rate of the department shows the success trend in meeting out such challenges in effective manner.
- Sudden transition from local language to English in Undergraduate level put forth a heavy challenge for the students. Conducting Bridge courses and Spoken English classes help to get rid of these challenges.

**42. Future plans of the department.**

- To become a full-fledged research department with M.Phil and Ph.D.
- To have more enriching programs for Staff and Students (like Seminars, Symposia and Workshops)

**43. Achievements of the Department:**

Since inception, the department has produced 350 graduates in English

Developed language skills across disciplines through Part II English / using language lab

Students are motivated to develop their employability skills so that many students are employed in various departments like school education , postal department , police department etc...

\*\*\*\*\*