



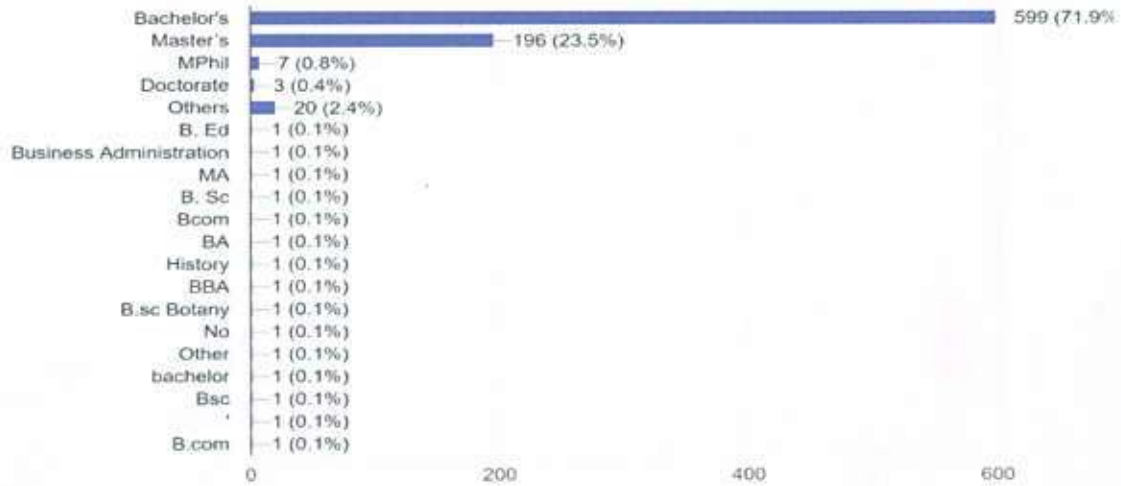
திரு. வி. க. அரசு கலைக் கல்லூரி - திருவாரூர் Thiru. Vi. Ka. Govt. Arts College - Thiruvarur

STUDENTFEEDBACK 2019-20

The student feedback is very important to strengthen the quality of teaching learning environment. This feedback caters to the incremental process of ongoing learning and assessment. The feedback is analysed for the academic year 2019-20.

What degree program are you pursuing now?

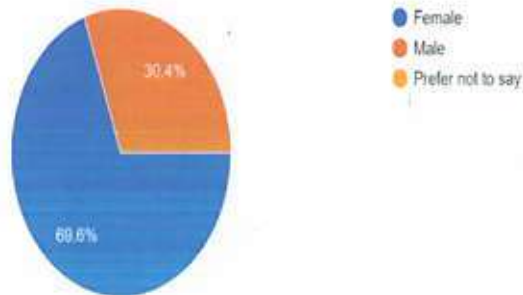
833 responses



Undergraduate students of about 71.9 percent and 23.5 percent of Post graduation students participated in the feedback survey across various disciplines. It is found that 69.6 percent of the male students and 30.4 percent of female students participated in the survey.

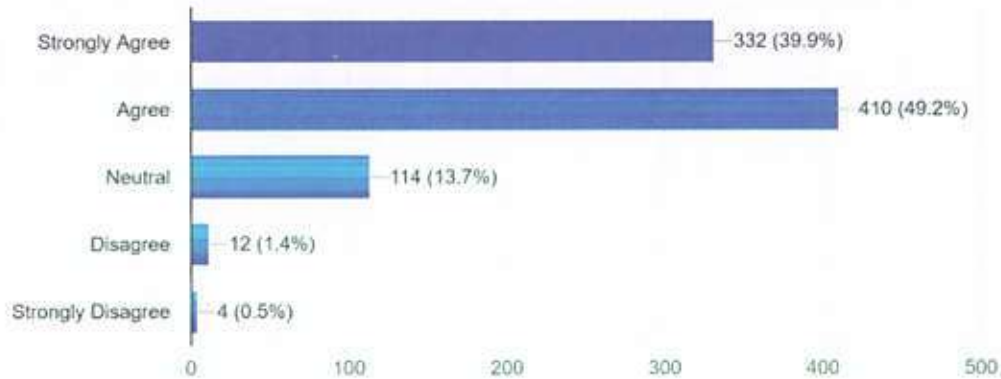
Gender

833 responses



Rate the depth of the syllabus in relation to the competencies expected by the industry/current trends in employment.

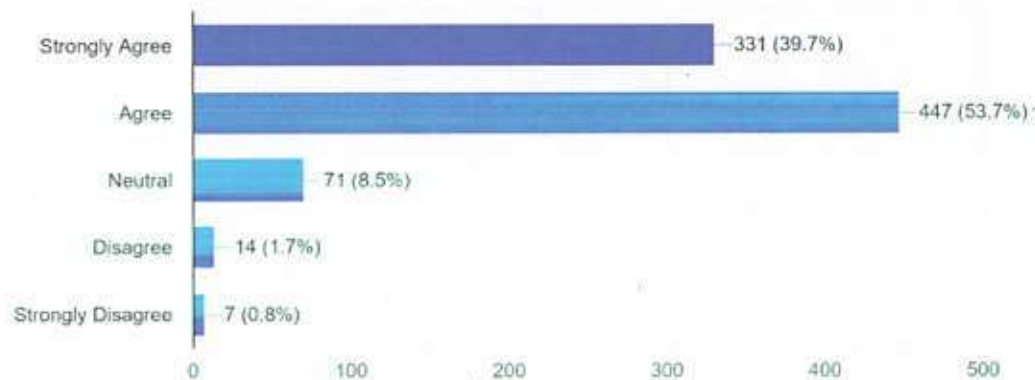
833 responses



Students of both undergraduate and postgraduate have stated that their syllabus gives them an opportunity to be aware of the employable skills required for industries and organisation. Employability skills embedded into the mainstream curriculum gives them exposure to various competencies in the market. Majority of the students (49.2%) agreed that their syllabus helps them to know the competency skills required for employment whereas 39.9 percent of the students strongly agreed that the depth of syllabus helps them to know the current trends in employment opportunities. About 13.7 percent of the respondents were neutral with regard to the syllabus and its relationship in equipping the students for current employment. It can be said that 1.4 percent of the respondents and .5 percent of the respondents disagreed and strongly disagreed to the syllabus they have underwent doing their period of study.

How do you rate the evaluation pattern subjected to your course?

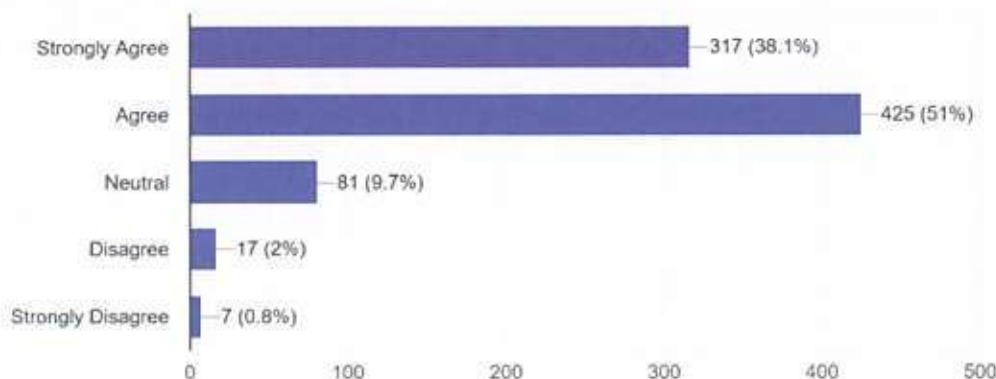
833 responses



This question was designed to obtain feedback on teaching and evaluation methods in the subject because assessment becomes the feedback for both instructors and students. 53.7 % of the students are satisfied with the evaluation methods of the course and 39.7% of them strongly believed in this evaluation methods.

Rate the content of the course in terms of self learning

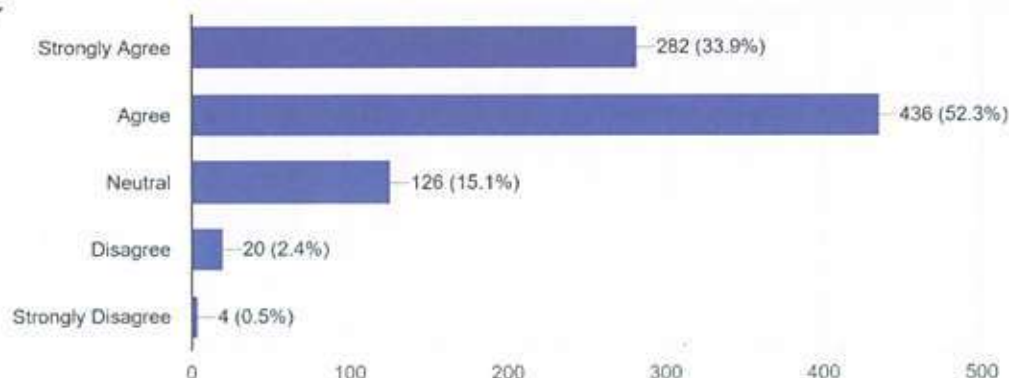
833 responses



The syllabus contents should be student centric which means self learning process can be implemented and improved. The current students of our college answered positively about the self learning phase adapted in the curriculum. 51% of the students are feeling good about the content of the syllabus which enhances self learning. The same idea is strongly appreciated by 38.1% students, whereas, 9.7% students' responses are neutral. Only meagre respondents stated that they were dissatisfied with the self learning aspects imbedded in the syllabus.

How do you rate the allocation of the credits to the course?

833 responses

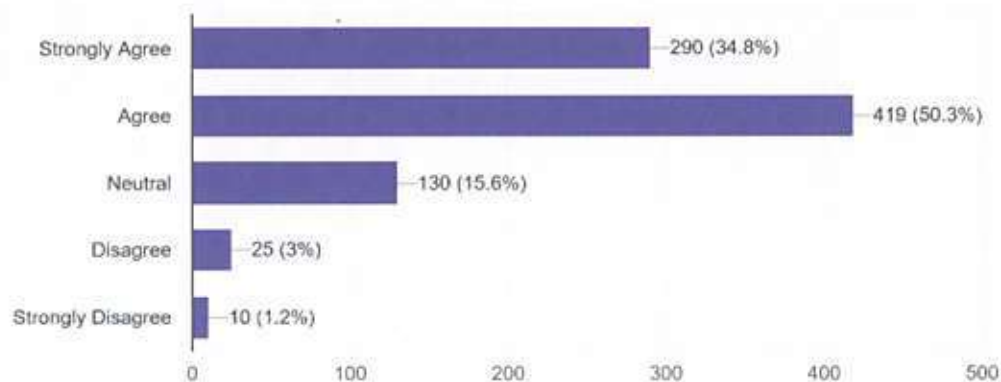


Credit allocation measures the students learning based on the hours of instruction required to transmit the material, and allocates credits based on student learning and hours required to attain that learning. Credits allocated by the Bharathidasan University which is followed by TVKGAC

is found to be satisfied by 53.7% of the students who readily agreed the credits allocated for each subject pertaining to their discipline, while 33.9% of them strongly encouraged this credit allocation of the courses.

Rate the flexibility of the syllabus in terms of technological advancements.

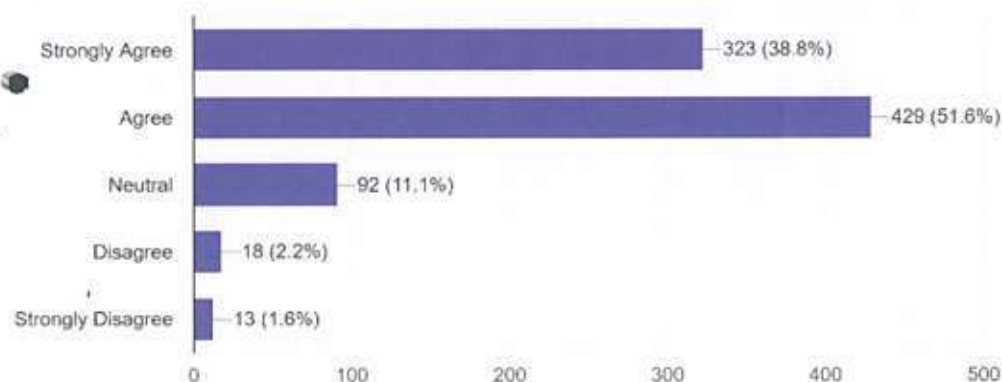
833 responses



It is mandatory to be flexible with the drastic changes in educational sector with all forms of technological up gradations. About 50.3% students are found to agree that the syllabus has flexibility nature that gives them exposure to try new technological inputs, whereas 34.8% of the students were highly influenced by the flexibility of the syllabus who strongly agreed. However, 15.6% students were found to be neutral in their view on the flexible nature of syllabus.

How do you rate the applicability of your curriculum in your daily life?

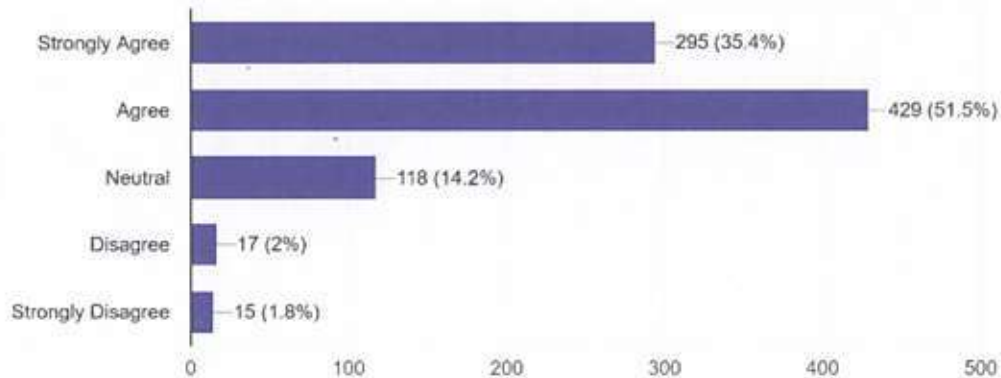
832 responses



The relevant purpose of Curriculum is the applicability of it in all walks of life. Respondents of about 51.6% stated that the designed curriculum in their discipline feature all possibility of applicability in their daily life. About 38.8% of the students strongly believed that the curriculum is very relevant to their everyday life issues. It is also found out that 11.1 percent were neutral to this concepts and 2.2 percent disagreed to the syllabus applicability whereas 1.6 percent strongly disagreed to the aspect of syllabus giving them confidence in their day to day life.

Rate the electives prescribed in your syllabus in relevance to the current trends.

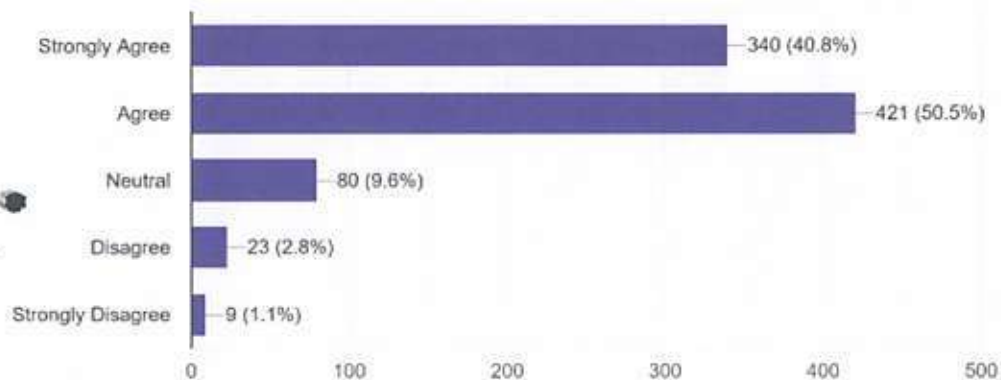
833 responses



The college provides the curriculum with uniqueness. The elective papers prescribed in our college are adaptable and highly relevant to the current trends. 51.5% of the respondents agreed to the idea that the electives have the relevance to the current trends; 35.4% of the students highly appreciated the elective course system which caters to involvement of exposure to more innovative technological updates and 14.2% students remain neutral to this aspect.

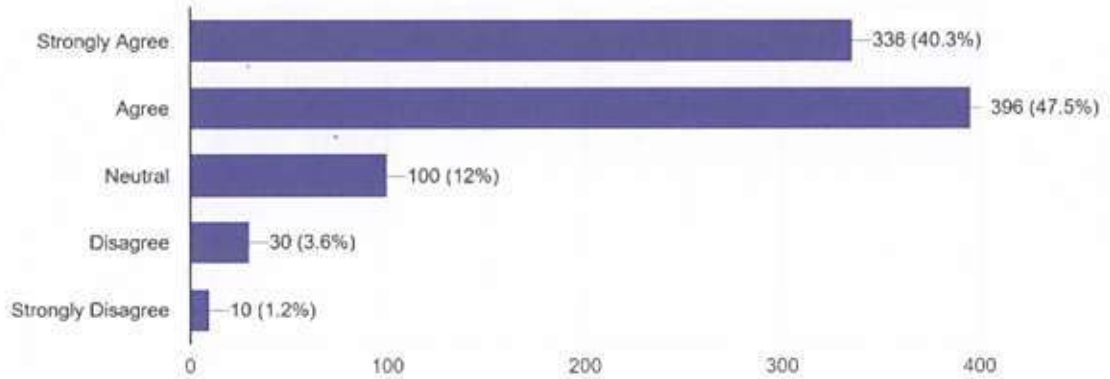
Rate the essence of curriculum in helping your personality development.

833 responses



Personality development is the development of the organized pattern of behaviours and attitudes that makes a person distinctive. Our curriculum helps to enhance the personality development in various phases. 40.8% students strongly agree that the curriculum of our college highly influences them to build their personality meanwhile 50% of the students agree to the support provided the syllabus to develop their personality skills.

Rate the content of the syllabus in guiding you to be a responsible citizen of the country.
833 responses



The purpose of education is to create worthy citizens who have the responsibility to design our future country. Our college has the vision to manifest the responsible citizens. So, the content of the syllabus tends to create individual responsibility of a good citizen. 47.5% students believe that the content of syllabus guides them to become responsible citizens. It is also found out that 40.3% of the students strongly agree to the fact that the syllabus they are accustomed to create an awareness of becoming responsible and sincere citizen of the country.

Overall the feedback responses creates an awareness of the features the syllabus has been incorporated to help, support and guide the students. It also highlights the students keen interest in appreciating the syllabus based on their discipline in every way.

FEEDBACK COMMITTEE

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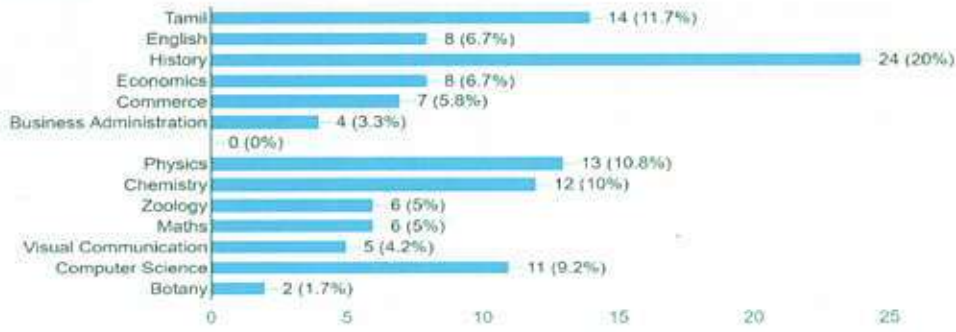
TEACHERS FEEDBACK

2019-20

Teacher feedback is essential to be aware of their consent with regard to their curriculum. Their opinions and suggestions will have additional emphasis to the teaching learning activity. Their valuable feedback is analysed for better understanding.

Which department are you enrolled in?

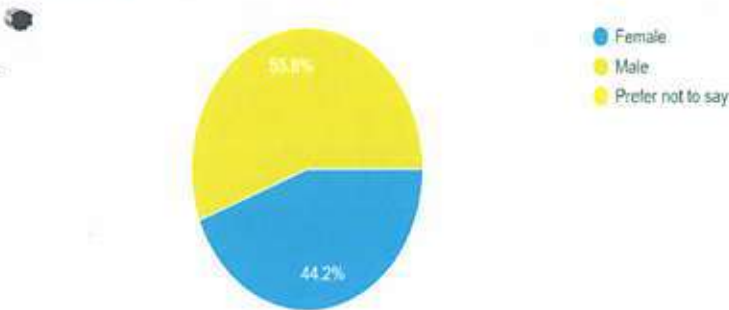
120 responses



Majority of the faculty have given their feedback. Total faculty members for the academic year 2019-20 were 160 out of which 120 have given their responses. It could be noted that 75 percent of the staff have participated in the curriculum feedback undertaken for this academic year.

Gender

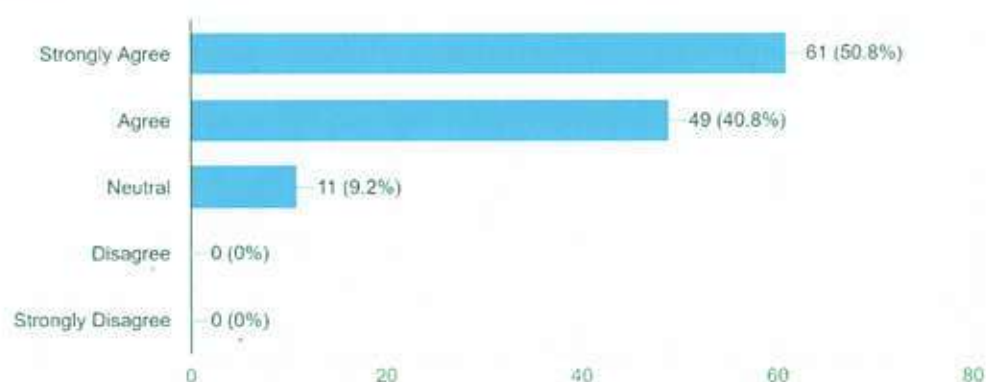
120 responses



The faculty respondents were 56% men and 44% women who were administered in the survey on curriculum.

The curriculum has the ability to support higher learning

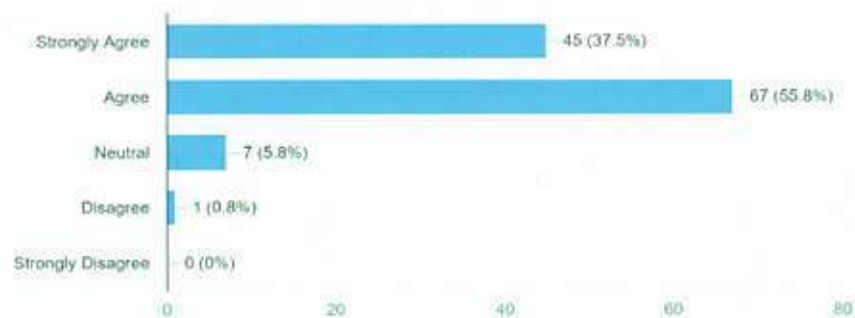
120 responses



The feedback analysed states that 51% of the teaching fraternity of the institution from various disciplines have strongly agreed that the curriculum has the potential to enhance higher learning, whereas 41% of teachers state that they agree to the university curriculum which supports higher learning capabilities to the students. However, 9% of the teachers have stated that curriculum is neutral and could not be considered as the only source towards higher learning.

The syllabus followed gives opportunity for applied learning.

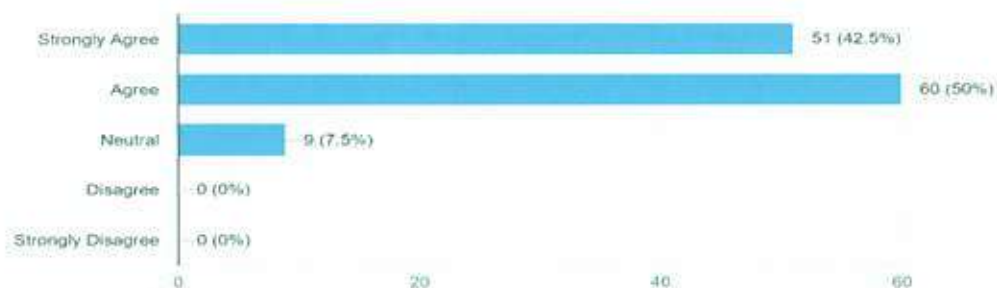
120 responses



The Bharathidasan curriculum followed by the institute is strongly agreed to be applicable for applied learning among 38% of the teaching community whereas of about 59 percent of the respondents acknowledge that the curriculum followed is conducive to applied learning. About 6 percent of the teachers reported that the curriculum followed was neutral in providing application learning opportunity.

The curriculum given has the availability of teaching resources and materials.

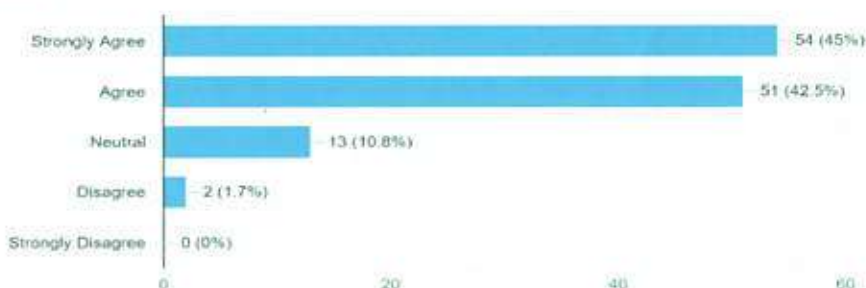
120 responses



Teaching resources and materials for the given curriculum was questioned in the feedback to which 50% of the teachers agreed that they are available to a certain extent, whereas 43% of teachers strongly agree who were from Arts discipline. Of about 7% of the faculty respondents that they would be neutral to this in considering the available teaching resources and materials.

The syllabus content comprises of career orientation for the students.

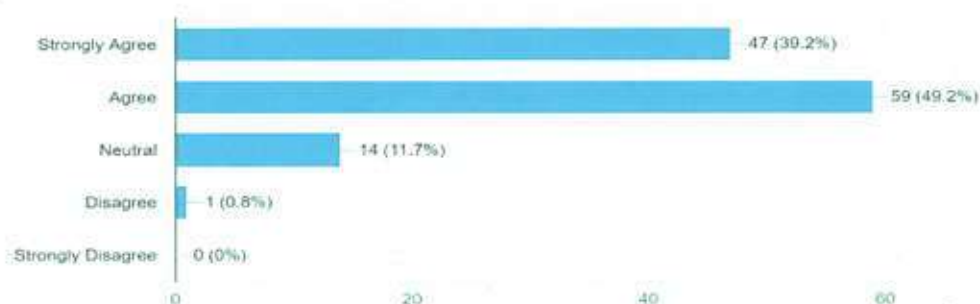
120 responses



Career orientation in the prescribed syllabus was strongly agreed by 45% of teachers especially in Science discipline. Of about 43% of the respondents acknowledged that the curriculum content towards career orientation could be agreed. However, 11% of the teachers were neutral to this question and Less than 2% of the teachers refused to accept that the curriculum gave exposure to career orientation.

The curriculum gives adequate instructional hours for the courses given.

120 responses

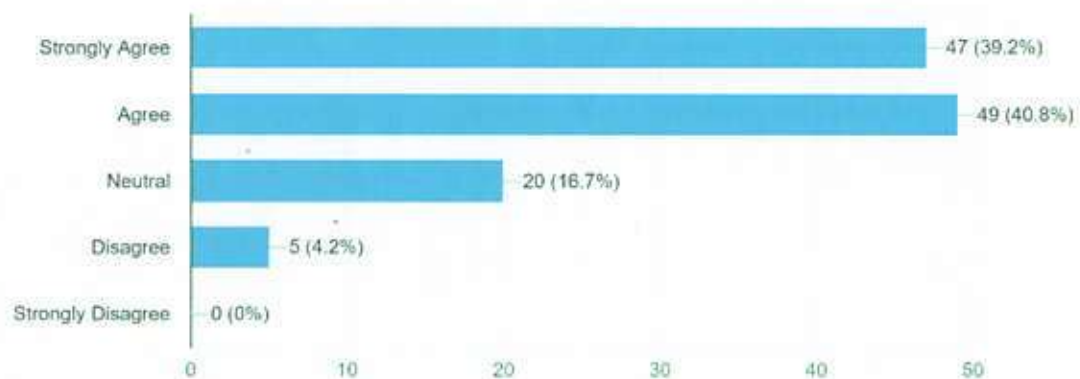


Teachers from TVKGAC of about 49% strongly agreed that the course provides adequate instructional hours for each subject in their discipline. If about 39.2 percent of the

teaching fraternity agree to the fact that they had adequate instructional hours for their respective subjects. However, 12 percent of the respondents remained neutral to this question.

The curriculum is balances both theoretical and practical knowledge.

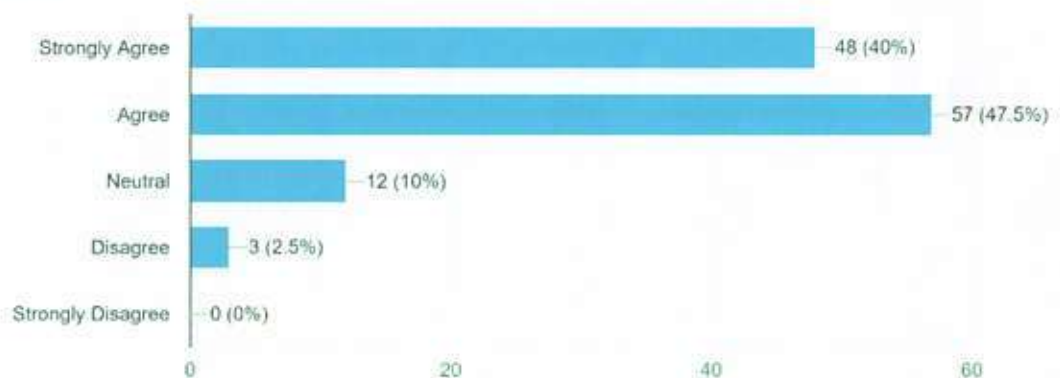
120 responses



Feedback with regard to theoretical and practical knowledge in the curriculum was strongly agreed by 41% of the faculty, followed by 39 percent who agreed that the syllabus balances both theory and practical exposure to the students. Of about 17% of teachers responded that the curriculum plays a neutral role in balancing both theoretical and practical knowledge who were found out to be from Arts and Commerce discipline mostly.

The syllabus gives ample opportunity for Self-learning for the students.

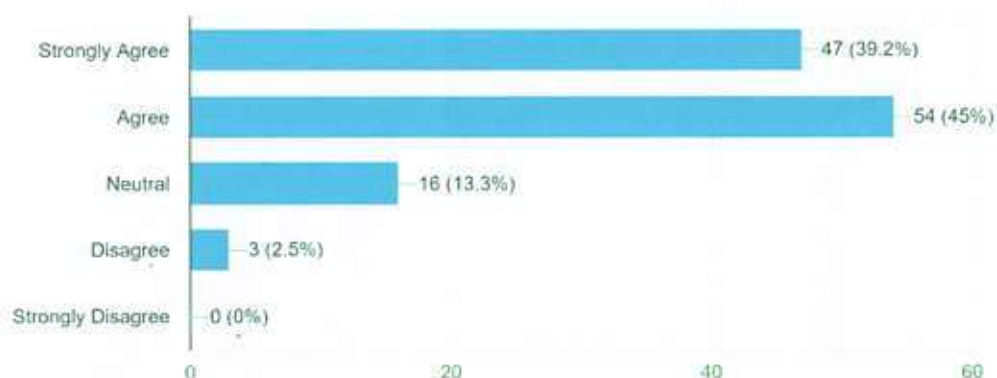
120 responses



Self learning through syllabus prescribed by the Bharathidasn university was questioned among 120 teaching fraternity of the institution. Of about 48% of tthem strongly agreed to the syllabus content whereas 47.5 percent of the respondents agreed that syllabus gives opportunity for self learning among students. Of about 10 percent of the teaching staff claimed to be neutral to this option.

The curriculum focuses on skill development.

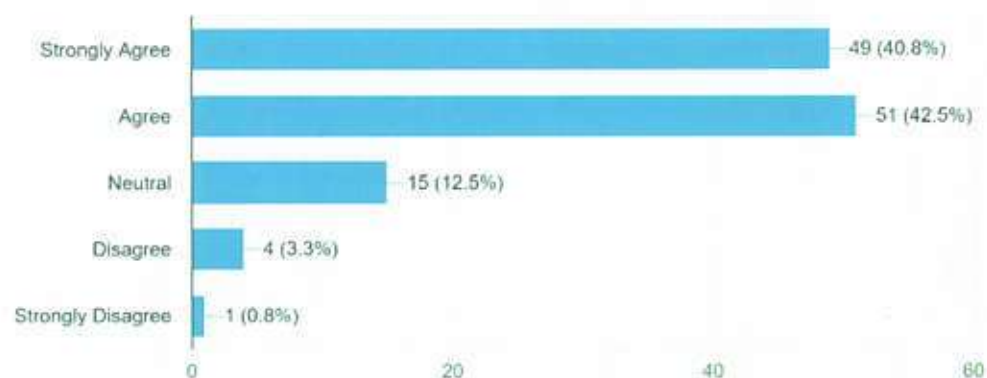
120 responses



Skill development features in curriculum was strongly agree by 39% of the teachers and 45% of the respondents agreed to the same. However, 13.3% of the teachers remained neutral and less than 3% of the teachers disagreed to the statement.

The syllabus followed suits the employment opportunities for the students.

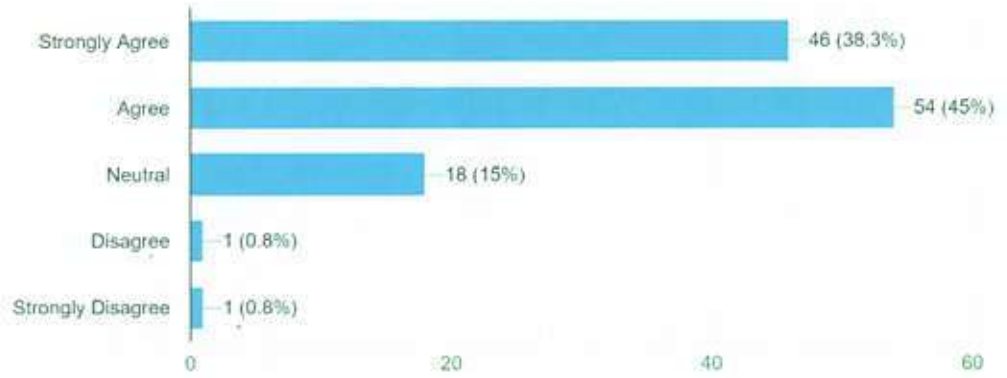
120 responses



Faculty of about 43% stated that they strongly agree that the syllabus provides opportunities for employment in their respective discipline. Teachers of about 41% agree that the curriculum followed is suitable for student's employment. Though 12.5% of the teaching fraternity remain neutral in emphasising their thoughts about the syllabus in providing support for employment opportunities

The syllabus helps in the personality development of the students.

120 responses




Overall personality development of a student is strongly agreed by 38 percent of the teachers through syllabus they adhere whereas 45 percent of the faculty agree to the fact that the syllabus helps in developing ones personality to a certain level. However 15 percent of the faculty remain neutral to the fact that the syllabus provides opportunities to develop ones personality development.

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PARENTSFEEDBACK

2019-20

Parents have entrusted the future of their children into our hands and thus they play an important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards students. To enable the understanding of the question to parents especially through online mode, the questionnaire was bilingual. This academic year, we tried to sent the parent feedback through students mail itself so that they could explain and fill the questionnaire in an efficient way.

Does the course help in developing personality of your ward?
1,527 responses



More than 97 percentage of parents have stated that the course has definitely helped their wards to their personality. Only 3 percentage of parents have stated that the course did not help them develop their personality.

Do you feel the course could be applied in their daily life?
1,527 responses



Up to 91 percent of parents have agreed to the statement that their wards apply their knowledge learnt in their daily life. Whereas, 8.4 percent have stated that what they have studied do not help them in any way.

Whether the curriculum enhanced their skills?
1,527 responses



About 93 percent of the respondents have accepted that the curriculum enhanced their ward's skill. However, others of about 6.9 percent didn't agree to the statement.

Did the course provide job opportunities for your ward?
1,527 responses



Around 89 percent of the respondents accepted that their ward job opportunity because of the course they are studied. Others felt that their ward were not getting into job opportunity because of the course they have studied.

Do you feel that the syllabus enhanced the learning ability of your ward?
1,527 responses



About 89 percent of parents felt that learning ability of their ward is enhanced. Around 11 percent of parents didn't feel any significant enhanced learning ability in their wards.

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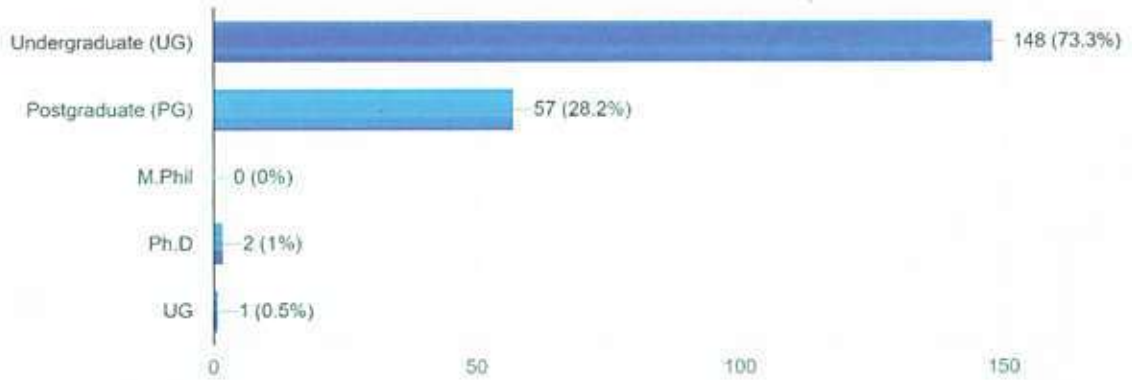


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Alumni Feedback 2019-20

The college views its alumni as a valuable source of information in guiding the current students. Alumni feedback offer important perspectives for evaluating academic programs and student services. The alumni feedback will always be important for the assessment of the outcomes because of Alumni's valuable insights which provide futuristic ideas on curriculum.

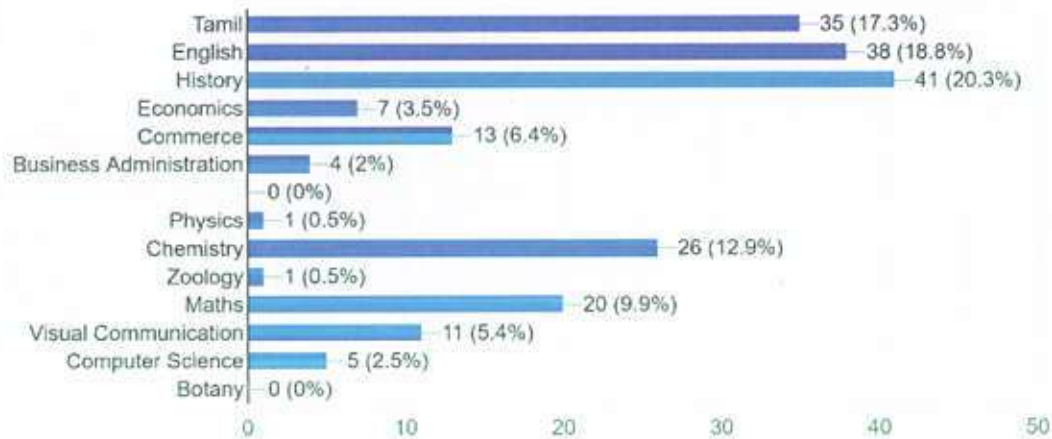
Graduation level studied in TVKGAC
202 responses



Alumni of our college have enthusiastically participated in the feedback collection for the academic year 2019-20. Majority of the undergraduate (73%) alumni have participated in the feedback survey, whereas 28.2 percent of the postgraduate alumni have participated in the feedback survey.

Which department were you enrolled?

202 responses



Alumni students are further divided into another category based on their enrolled department. It is found that 60 percent of the alumni participation is from Arts discipline whereas other 40 percent participants are from science discipline.

Gender

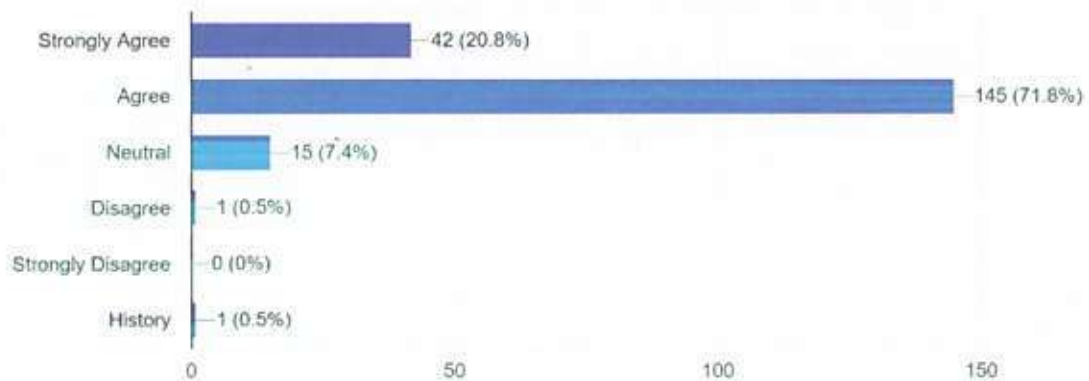
202 responses



Alumni Feedback has helped to scrutinize the participation based on gender. As a protective ambience for girl children, Thiru.Vi Ka Government Arts College possesses a large community of female alumni. 66.3% of female alumni have responded and suggested valuable ideas. 33.7% of male participants submitted their feedback.

The curriculum creates an ability to foster entrepreneurship.

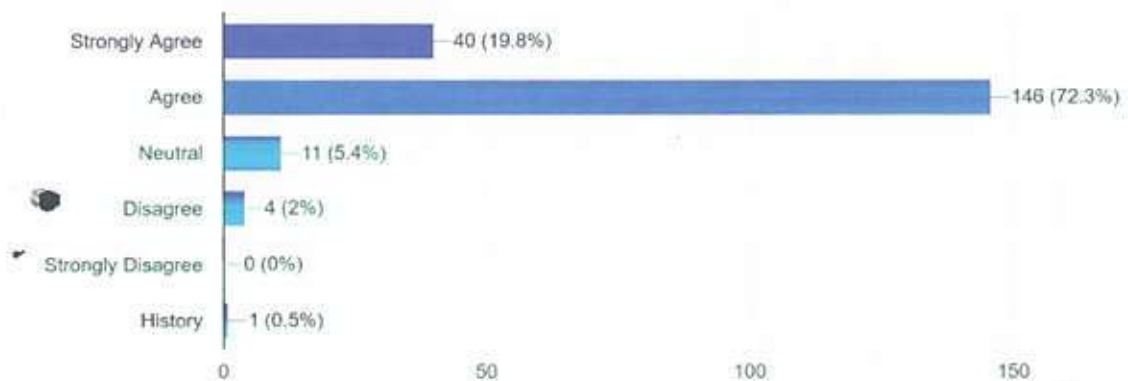
202 responses



The alumni appreciated the existing pattern of curriculum which dealt with entrepreneurship skills. About 71.8% of them agreed with the idea that the curriculum creates an ability to foster entrepreneurship whereas 20.8% of alumni have strongly encouraged this existing curriculum which enhanced the ability to become entrepreneurs.

The curriculum provides the ability to link theory to practice

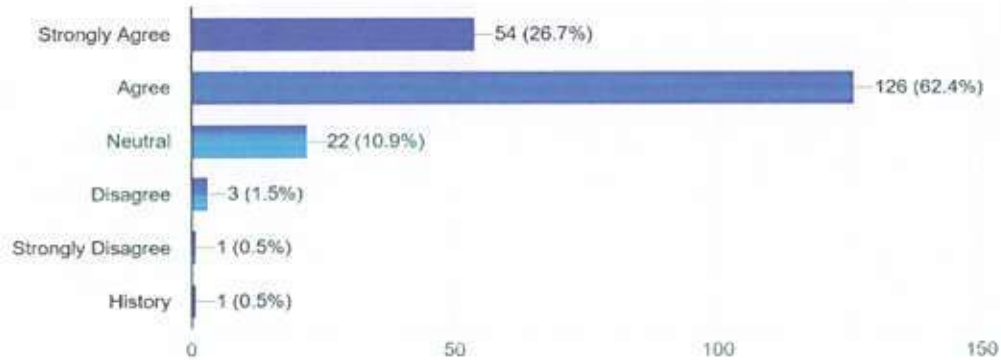
202 responses



This question investigates whether there exist a gap between the complex reality of classroom life and the theoretical principles taught in the curriculum. About 72.3% of alumni gave positive opinion about our college curriculum which bridges between theory and practice. 19.8% of them strongly believed this notion whereas, 5.4% of alumni remained neutral in providing the feedback.

The syllabus serves to support higher learning

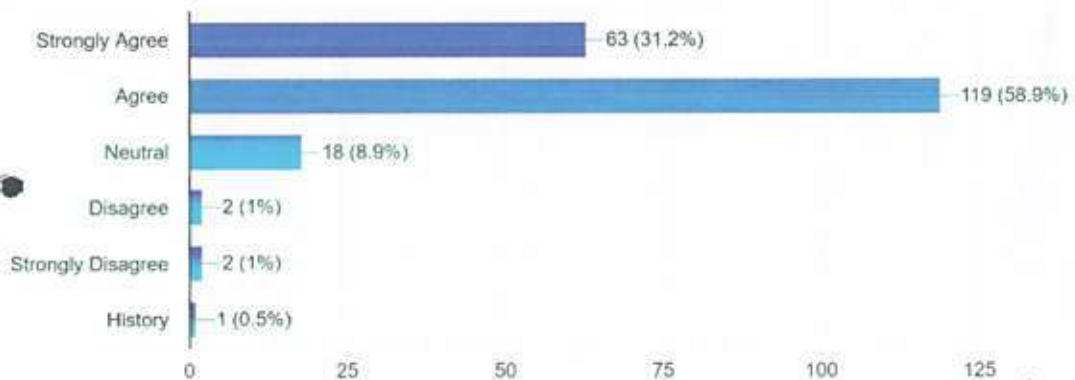
202 responses



Higher Education demands a student who has the potential to evolve into something more powerful. Higher education aspects are found to be appreciated by the alumni. About 62.4% of the respondents agree that the syllabus helps them to pursue higher education whereas 26.7% of the respondents strongly agree to the feature of syllabus that provides interest to pursue higher education.

The course helps in developing skill development required for the society

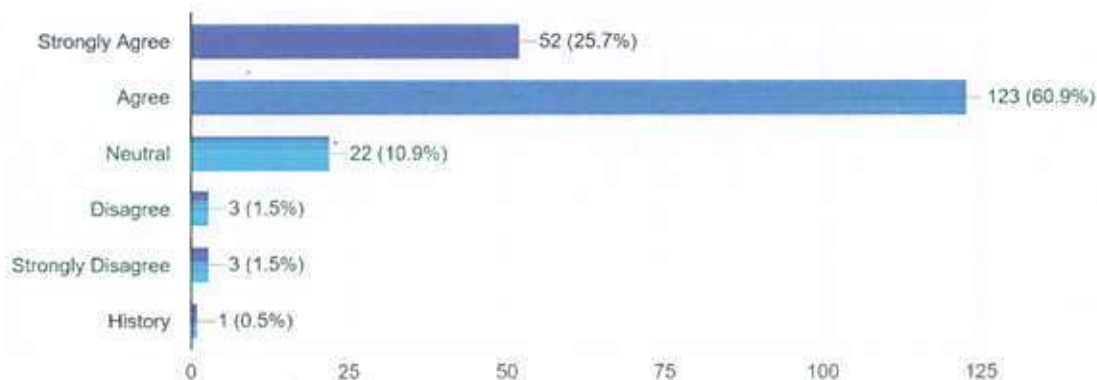
202 responses



Skill development features are expected in any society for further development. The alumni feedback contains a question related to this which received optimistic comments from alumni. 62.4% of them have the positive impact about the course which served them in developing skills development required for society. 32.1% of alumni strongly agreed and gave their thoughts that guided them in developing their skills.

The syllabus provides career orientation in the respective field of study.

202 responses



The Bharathidasan curriculum followed by the institution provides career orientation in various disciplines of study. It is found that the syllabus followed influences students to enrich their knowledge in their respective fields which leads to career opportunities and job prospects. 60.9% alumni have responded that the syllabus enhanced their career oriented knowledge and 25.7% of them strongly believed that the syllabus provides the career orientation in the respective field of study.

Overall, the alumni response stated that the syllabus followed gives adequate knowledge after they complete their course, thereby helping them to face the challenges of the society.

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