

## BEST PRACTICES – 17-18

### Old Students' Association OSA (Alumni)

**Goal:** To involve the alumni for the development of the college.

**Process:** All the final year students were brought under the OSA scheme as alumni students of the college. Some students from earlier batches were also contacted and registration of those alumni was done.

**Practice:** Individual departments made an effort to conduct Alumni meet for the academic year.

**Evidences:** A good rapport was created among the alumni and the current students which was found to help the current students for recruitment process.

**Problems Faced:** Many alumni were not able to attend the programme, however, this event was evident that alumni would be a stronger model force for the current students, who will reciprocate the same to their junior students once they become the alumni.

**Resources Required:** Alumni strength need to be increased for the welfare, development and recruitment contacts of the college.

### Remedial Classes for SC/SCA/ST and MBC students

**Goal:** To motivate and enhance the subject knowledge of the students to clear their university examination

**Process:** Every department selected a list of weaker students of reserved categories (SC/SCA/ST and MBC) and 15 days training was impartment in their major subjects.

**Practice:** Students of about 372 students from various departments were selected and organised in such a way that they attended the classes as scheduled for the two week programme.

**Evidences:** Mostly in the third year majority of the students were able to clear their papers and obtained their degree.

**Problems Faced:** Students sometimes who had to stay back for the classes were not interested, but however they were motivated to stay back for their own development.

**Resources Required:** More number of SC/ST students were Faculty strength is insufficient and awareness among students is required more. Further special attention to SC/ST students were given. Special classes were conducted to improve their level of understanding of the subject.