

Training for Competitive Examination

Goal

To create a supportive learning environment to face all forms of competitive examination.

The Context

Majority of the students in Thiru. Vi. Ka Government Arts College are from rural villages lacking in exposure to government related job opportunities. To create awareness and to provide them necessary motivation and knowledge exposure training sessions are organised in a scheduled process.

The sessions tend to improve their logical and communication skills. Personality development, Life skills and inculcating confidence within the students during the training is emphasised to create positive aura for the students to face their challenges.

Practice

Final year students of both undergraduate and postgraduate students were given different schedules based on their field of study to attend the sessions organised by **the Training cum Entrepreneurship Development Cell**. Separate timetable was followed so that all the students were able to attend the various sessions that exposed them to different levels of knowledge exposure. Various sessions dealing with personality development and communication skills were organised to uplift the students perception of competitive examinations.

Challenges

Most of the students are hailing from rural areas and hence they are poor in communication skills. Self-motivation is required for most girl students to thrive against their personal challenges to cultivate their outstanding talents. The trainers have to teach them bi-lingual and also counsel them in between the training sessions. The students find immense pressure to adapt to the competitive world.

Evidences

The introductory classes were conducted for the students and feedbacks were collected. Participants of the various sessions were responsible and could attribute to the changing scenario towards competitive examination. The students were found to be capable of completing all the questions in the competitive examinations held this year within the time given.

Resources Required

Department staff engaged in various session needs to be segregated for better output. Students with interest need to be identified for better impact of these training sessions.

Financial Loan for Students – Corpus Fund

2019-20 - BEST PRACTICES

Goal

To help the students towards payment for examination fee or college fee.

The Context

It promotes students who are economically backward and need financial assistance. This practice is to support the students at the time of need.

Practice

Staff of TVKGAC have organised a corpus fund in the academic year 2019-20 to help the students during their financial problems for paying the fee. The amount would be loaned to the students to remit the university examination fee. Later, the student will reimburse the fee so that the fund could be utilised for other students as timely help.

Challenges

Majority of the students in Thiru. Vi. Ka Government Arts College are from rural and below poverty line. In certain circumstances, students are unable to pay the loan within a stipulated time. Hence, the fund is generated every year.

Evidences

The impact of this practice is tremendous and exhibits the reality of the students financial problems. This year around Rs. 15,000/- of about 78 students were benefitted due to this university examination loan.

Resources Required

Funds generated from teaching fraternity. Dr. C. Kumaran, Assistant Professor, Department of Commerce is incharge for this fund maintenance.