



# THIRU. VI. KA. GOVT. ARTS COLLEGE

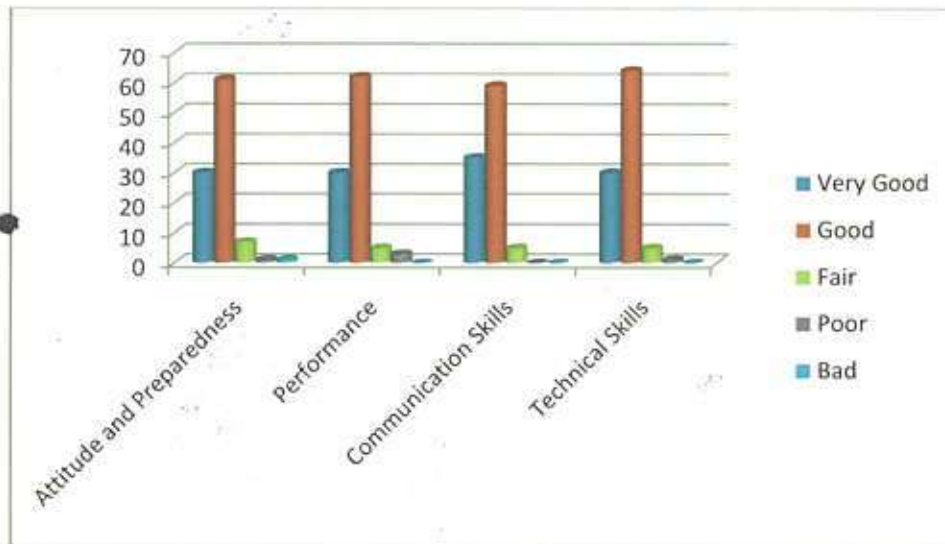
## THIRUVARUR

### Student Feedback Analysis – 2015-16

Student feedback was collected among 1890 students for this academic year on the Curriculum prescribed by the university based on their discipline.

The results were as follows

Sl. No.	Particulars	Responses of students				
		Very good	Good	Fair	Poor	Bad
1.	Attitude and preparedness of our students towards working in a corporate environment	665	1086	115	14	10
2.	Performance of our students in the Aptitude Test	398	1352	113	17	10
3.	Communication Skills of our students	497	1193	152	12	13
4.	Technical skills of our students	506	1242	134	5	3




#### FEEDBACK COMMITTEE

1. Dr. C. ALAGAN

  
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3. Mrs. G. NAGARATHINAM

  
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### Feedback Analysis - 2015-16

Total of 66 teaching staff have given feedback about curriculum for the year 2015-16. Since the university is framing the syllabus, the college has limited scope in reforming and restricting the syllabus. However, members of Board of studies from our college will take into account when they frame the syllabus in following year.

#### Feedback abstract:

1. 70% of the staff members strongly agree that the syllabus adequately covers contemporary/ emerging issues and the current global scenario enhances knowledge of functional areas of management. The specified contact hours stated in syllabus is sufficient.
2. 30% of staff agree that the content of the syllabus is fulfilling the need of industry. Sufficient to bridge the gap between industry standard and sufficient reference material and books are available for the topics mentioned in the syllabus.
3. The overall rating is that the staff are highly satisfied with curriculum.

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2. Dr. S. Illangovan



3. Mrs. G. NAGARATHINAM

  
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## Parent Feedback Analysis - 2015-16

Total of 287 parents of different discipline were taken feedback on the college aspects the year 2015-16. Majority of the parents are illiterate and hence only limited number of parents come forward to give their feedback.

### Feedback Abstract

Personality development, communication skills and their attitude towards life is considered to be based on the overall development of the students from the feedback collected on curriculum. About 82 percent of the parents stated that their wards personality have developed instilling them confidence and self reliance among them. Moreover 94 percent of the parents are very happy to see their wards communication skills development, however, the English language still is problematic for them.

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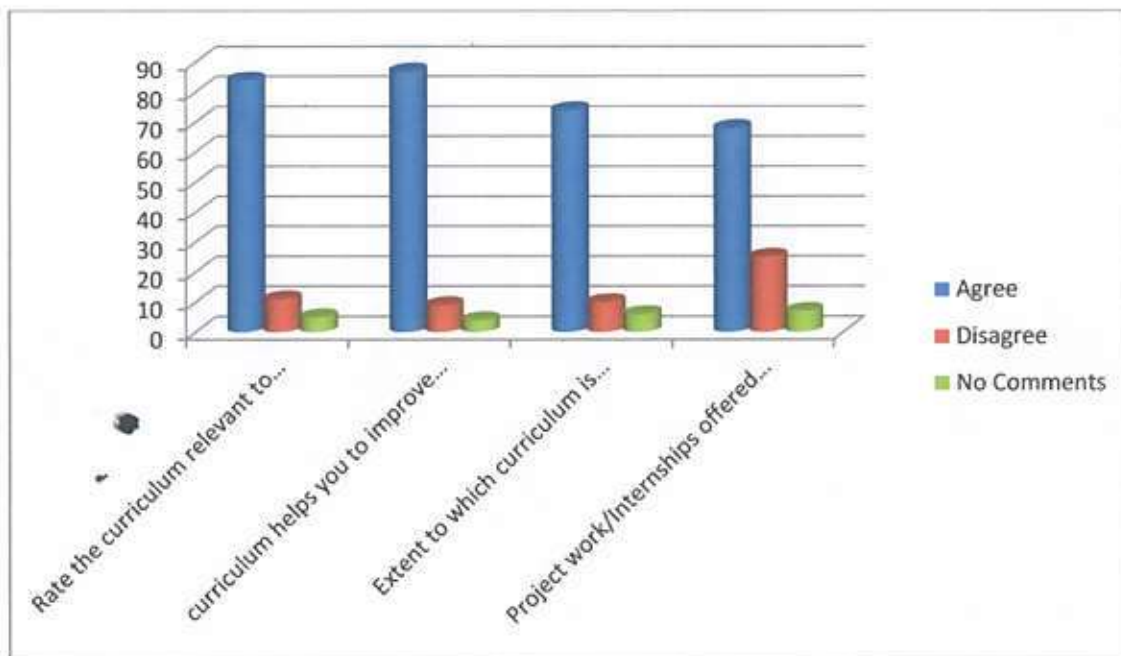
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## Alumni feedback

2015-16

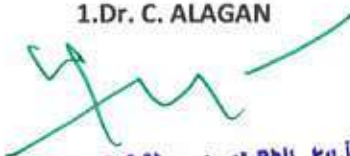
TVKGAC collected feedback from alumni this academic year from 322 respondents. About 84 percent of the respondents stated that their future aspirations and job relevance could be attributed to the curriculum they studied. About 87 percent of the respondents were happy and stated that the curriculum helped them to improve their inter and intra personal communication skills. However, there was a long way to develop English language skills.

Respondents of about 74 percent strongly agreed that the curriculum they studied guided them to acquire knowledge of the current trends whereas 68 percent agreed that to a certain extent the curriculum with project work and internships offered them exposure to new advancements in their discipline.




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### Employer Feedback

Employer feedback for this academic year 2015-16 stated that the syllabus of various discipline give emphasis on the overall development of the student. However, their comments suggested that individual attitude of the students give more credibility to the recruitments they have hired.

Feedback was collected among 11 employers who appreciated the effort of the college for the overall development of the students.

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