



# THIRU. VI. KA. GOVT. ARTS COLLEGE

THIRUVARUR

## Student Feedback Analysis - 2018-19

Student feedback was collected among 2380 students for this academic year on Curriculum.

Feedback abstract:

1. 80 percent of the students stated that their current syllabus was adequate and the staff who gave feedback strongly felt that the current syllabus adequately covers the contemporary topics and global issues and they also strongly felt that the specific contact hours stated in syllabus is sufficient and the reference books are available.
2. 35% of the staff who gave feedback felt that the content of the syllabus is somewhat fulfilling the need of the industry and the current global scenario somewhat materials with the expectations in areas of functional management.
3. They felt that apart from the aspect of contemporary relevance, the syllabus is adequate.

### FEEDBACK COMMITTEE

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# THIRU. VI. KA. GOVT. ARTS COLLEGE

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### Feedback Analysis - 2018-19

Overall 70 teaching staff have given feedback about curriculum for the year 2018-19. Since the university is framing the syllabus, the college has limited stack in reforming and restricting the syllabus. However, members of Board of studies from our college will take into account when they frame the syllabus in following year.

#### Feedback abstract:

1. 65% of the staff who gave feedback strongly felt that the current syllabus adequately covers the contemporary topics and global issues and they also strongly felt that the specific contact hours stated in syllabus is sufficient and the reference books are available.
2. 35% of the staff who gave feedback felt that the content of the syllabus is somewhat fulfilling the need of the industry and the current global scenario somewhat materials with the expectations in areas of functional management.
3. They felt that apart from the aspect of contemporary relevance, the syllabus is adequate.

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## Parent Feedback Analysis -2018-19

Parents feedback for the academic year 2018-19 were collected among 232 members. Majority of the students of the institution are first generation learners and hence majority of their parents are unwilling to provide feedback. Their concern is that they are not aware of what to convey on the curriculum aspects.

### Feedback Abstract

1. Personality development of the students is appreciated by 92 percent of the Parents stating that their wards are confident and eager to develop themselves in all spheres.
2. Overall attitude of the students have been witnessed to change which is pointed out by their parents.
3. About 91 percent of the parents stated that they could observe positive attitude among their wards and further exhibit best technical and communicative skills in their daily life.

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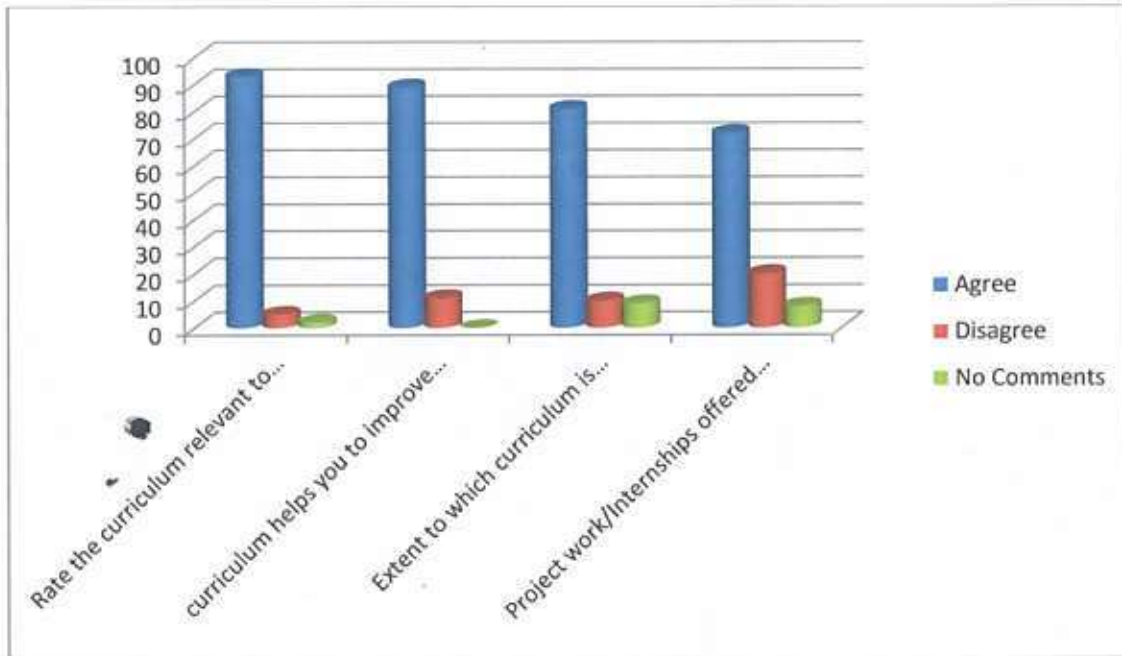


# THIRU. VI. KA. GOVT. ARTS COLLEGE

## Alumni feedback

2018-19

This academic year about 402 alumni respondents gave their feedback on curriculum. Majority of the alumni (93%) stated that the syllabus helped them to seek their future aspirations as well as was relevant to seek job opportunities pertaining to their discipline. 89 percent of the alumni stated that the syllabus also focused on their Inter and intra personal skills during their employment. About 81 percent of the students stated that the syllabi also guided them to understand the current trends available in their discipline. Moreover, 72 percent of the respondents stated that the project work and internships during their period of study helped them in employment opportunities.



### FEEDBACK COMMITTEE

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### Employer Feedback

Employer feedback for this academic year 2018-19 highlight that the curriculum provides soft-skills, confidence and problem solving ability to the students. Feedback was collected among 11 employers for this year.

About 89 percent of the employers stated that curriculum gives much emphasis to soft-skills that is required for employment. About 92 percent of the curriculum fosters team spirit mentality among the students and also appreciates the ability in problem solving ability. 72 percent of the employers appreciate students capability of adapting to newer technologies and innovative ideas.

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